

Grade 1

Core Knowledge History & Geography

Unit-Specific Prep Checklist

UNIT 1: COUNTRIES, CONTINENTS, AND MAPS

- ❑ **Read the Unit Introduction:** Teacher’s Guide pg. 1-11
- ❑ **Print the Activity Pages:** Teacher’s Guide pg. 127-143
 - Answers found on: Teacher’s Guide pg. 144
- ❑ **Review the Unit-Specific Notes:**
 - Print excerpts found on the CKHG online resources website:
<https://www.coreknowledge.org/curriculum/history-geography/ckhg-online-resources/>
 - Chapter 5—“The Boy at the Dike” (FE 1)
 - Chapter 5—“Hansel and Gretel” (FE 2)
 - Chapter 6—“All Stories are Anansi’s” (FE 3)
- ❑ **Gather the Unit-Specific Supplies:**
 - Compass—a compass app can be found on many smart phones (Chapter 1, optional)
 - Samples of different paper road maps, preferably your state, regional, and multi-state maps—available from AAA or access via Google Maps (Chapter 1)
 - Two special objects to hide (Chapter 1)
 - Examples of spheres, cubes, and cylinders (Chapter 2)

UNIT 2: MESOPOTAMIA

☐ **Read the Unit Introduction:** Teacher's Guide pg. 1-11

☐ **Print the Activity Pages:** Teacher's Guide pg. 67-70

- Answers found on: Teacher's Guide pg. 71

☐ **Gather the Unit-Specific Supplies:**

- Modeling clay (Chapter 3)
- Toothpicks (Chapter 3)
- Beads or other colorful small objects in a variety of colors (Chapter 3, optional)

UNIT 3: ANCIENT EGYPT

❑ **Read the Unit Introduction:** Teacher's Guide pg. 1-11

❑ **Print the Activity Pages:** Teacher's Guide pg. 86-91

- Answers found on: Teacher's Guide pg. 92

❑ **Review the Unit-Specific Notes:**

- Chapter 1: If possible, please preview the video clip (0:00 to 3:10) found on the CKHG online resources website for this unit. You will be showing it to the student during the core lesson for this chapter.
- Chapter 2: If possible, please preview the video clip (4:40-5:25) found on the CKHG online resources website for this unit. You will be showing it to the student during the core lesson for this chapter. Also preview the video clip (13:00-13:55) which will be used for both days of additional activities.
- Art images referenced can be accessed on the CKHG online resources website, Googled or an Art Pack can be purchased from the Core Knowledge website (<https://bit.ly/3Jk31Gs>).
- The culminating activity (Make a Mural) is designed for use in a classroom. You can choose to work as a team with your child or use this activity with siblings. You could also spread this activity over several days.

❑ **Gather the Unit-Specific Supplies:**

- Yarn or string (Chapter 4)

UNIT 4: THREE WORLD RELIGIONS

- ❑ **Read the Unit Introduction:** Teacher's Guide pg. 1-14
- ❑ **Print the Activity Pages:** Teacher's Guide pg. 91-98
 - Answers found on: Teacher's Guide pg. 99
- ❑ **Review the Unit-Specific Notes:**
 - Chapter 3: You will need to access the movie *The Prince of Egypt*. It may be available to stream through Netflix, Amazon Prime, iTunes, etc. Or it may be available through your local library if they subscribe to a service such as Hoopla.

UNIT 5: EARLY CIVILIZATIONS OF THE AMERICAS

- ❑ **Read the Unit Introduction:** Teacher's Guide pg. 1-12
- ❑ **Print the Activity Pages:** Teacher's Guide pg. 101-104
 - Answers found on: Teacher's Guide pg. 105
- ❑ **Gather the Unit-Specific Supplies:**
 - Lids from widemouthed jars (Chapter 2)
 - Paper towels (Chapter 2)
 - Corn, tomatoes, pumpkins, or bean seeds (Chapter 2)
 - Sponge or small watering can (Chapter 2)
 - Basketball or soccer ball (Chapter 3)
 - Modeling compound such as clay or play-dough (Chapter 3)
 - Thick, firm piece of cardboard to use as a base (Chapter 3)
 - Plastic knives (Chapter 3)
 - Paper plates (Chapter 4)
 - Ingredients to make hot chocolate from recipes found on CKHG online resources website (Chapter 4)
 - Small cups (Chapter 4)

UNIT 6: THE CULTURE OF MEXICO

❑ **Read the Unit Introduction:** Teacher's Guide pg. 1-12

❑ **Print the Activity Pages:** Teacher's Guide pg. 90-94

- Answers found on: Teacher's Guide pg. 95

❑ **Review the Unit-Specific Notes:**

- Art images referenced can be accessed on the CKHG online resources website, Googled or an Art Pack can be purchased from the Core Knowledge website (<https://bit.ly/3Jk31Gs>).
- Chapter 3: In the additional activities your student will build a pinata. Save the piñata for the Mexica Fiesta in the culminating activities at the end of the unit.
- Chapter 4: You will need a video retelling of "Medio Pollito" or a copy of Eric A. Kimmel's picture book version (see the suggested book list on pg. 11).

❑ **Gather the Unit-Specific Supplies:**

- Paper lunch bags (Chapter 3)
- Masking tape (Chapter 3)
- Newspaper (Chapter 3)
- Colorful tissue paper strips (Chapter 3)
- Treats to fill the piñata (Chapter 3)
- String (Chapter 3)
- Mexican foods, such as tortilla chips, salsa, guacamole, tacos, enchiladas (Culminating Activities)
- Maracas and tambourines (Culminating Activities)
- Piñata from earlier activity (Culminating Activities)
- Broomstick or yardstick (Culminating Activities)

UNIT 7: EARLY EXPLORERS AND SETTLERS

☐ **Read the Unit Introduction:** Teacher's Guide pg. 1-12

☐ **Print the Activity Pages:** Teacher's Guide pg. 111-115

- Answers found on: Teacher's Guide pg. 116

☐ **Review the Unit-Specific Notes:**

- Chapter 5: You will need several library books for the additional activity "Talking More About Slavery". Two days are scheduled for this activity and it is recommended that you have 2-3 books on hand. Specific suggestions can be found on pg. 55 and more information on those titles can be found on pg. 9-10.

Please note: *If you were unable to obtain the library books for the two days scheduled for "Talking About Slavery" and the one day scheduled for "Moving Past Being Different" in Unit 7, you will have another opportunity during Chapter 1 of Unit 8. If you have completed both those activities previously, you can substitute three library books (see Unit 8 TG pg. 10) for the days scheduled in Unit 8, Chapter 1 Additional Activities. Please request the library books a week in advance so they arrive on time.*

UNIT 8: FROM COLONIES TO INDEPENDENCE

- ❑ **Read the Unit Introduction:** Teacher’s Guide pg. 1-12
- ❑ **Print the Activity Pages:** Teacher’s Guide pg. 128-134
 - Answers found on: Teacher’s Guide pg. 135
- ❑ **Review the Unit-Specific Notes:**
 - Print excerpts found on the CKHG online resources website:
<https://www.coreknowledge.org/curriculum/history-geography/ckhg-online-resources/>
 - Chapter 7—“Benjamin Franklin’s Autobiography” (NFE 1)
 - Chapter 7—“Poor Richard’s Almanack” (NFE 2)
 - Note, students should be familiarized with the following songs during this unit:
 - “America the Beautiful”
 - “Yankee Doodle”
 - Chapter 1: You will need the two library books listed on pg. 23 (same books called for in Unit 7) or if you’ve previously read those books, choose three other library books (see the list on pg. 10) to complete the additional activities.
- ❑ **Gather the Unit-Specific Supplies:**
 - Loose tea or open and empty multiple tea bags into a plastic container (Chapter 2)
 - One-dollar bill (Chapter 8)
 - Unsharpened pencils or popsicle sticks (Culminating Activities)

UNIT 9: EXPLORING THE WEST

- ❑ **Read the Unit Introduction:** Teacher's Guide pg. 1-11
- ❑ **Print the Activity Pages:** Teacher's Guide pg. 80-86
 - Answers found on: Teacher's Guide pg. 87

Please Note: *The library book suggestions listed in the introduction of each Grade 1 Teacher's Guide are excellent options for reviewing this school year's material over the summer break.*

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