

# Grade 1

## Core Knowledge Language Arts

### Listening & Learning

#### Unit-Specific Prep Checklist

#### UNIT 1: FABLES AND STORIES

**Read the Unit Introduction:** Anthology pg. 1-9

**Print the Instructional Masters:** Anthology pg. 133-157

**Review the Unit-Specific Notes:**

- Multiple Meaning Posters are found in the back of the Flip Book.
- Image Cards are found in a separate file in the folder of domain materials you downloaded from the CK website.
- Lessons 2, 4, and 6: Require advance preparation.
- Pausing Point: Optional use of a library book (see Anthology pg. 6-9 for suggestions).
- Domain Review: Optional use of a library book (see Anthology pg. 6-9 for suggestions).
- Culminating Activities: Optional use of a library book (see Anthology pg. 6-9 for suggestions).

**Gather the Unit-Specific Supplies:**

- Tree or bush branch (Lesson 10)
- Net (Lesson 10)

- Small or medium box (Lesson 10)

## UNIT 2: THE HUMAN BODY

**Read the Unit Introduction:** Anthology pg. 1-9

**Print the Instructional Masters:** Anthology pg. 143-171

**Review the Unit-Specific Notes:**

- Lessons 2, 5, Pausing Point, Domain Review, and Culminating Activities: Require some advance preparation.
- Lesson 6: Suggests using several library books for research as part of the extensions lesson (see Anthology pg. 6-9 for suggestions).
- Lesson 8: Suggests using a library book for the extensions lesson (see Anthology pg. 6-9 for suggestions).
- Pausing Point: Optional use of a library book (see Anthology pg. 6-9 for suggestions).
- Domain Review: Optional use of a library book (see Anthology pg. 6-9 for suggestions).

**Gather the Unit-Specific Supplies:**

- Model Skeleton (Lessons 2 and 3, optional)
- Pictures of nutritious and non-nutritious foods (Lesson 8)
- Petroleum jelly (Culminating Activities)
- Soap (Culminating Activities)
- Glitter (Culminating Activities)

## UNIT 3: DIFFERENT LANDS, SIMILAR STORIES

**Read the Unit Introduction:** Anthology pg. 1-9

**Print the Instructional Masters:** Anthology pg. 141-169

**Review the Unit-Specific Notes:**

- Lessons 6, 9, and Culminating Activities: Require advance preparation.
- Pausing Point: Optional use of a library book (see Anthology pg. 7-9 for suggestions).
- Domain Review: Optional use of a library book (see Anthology pg. 7-9 for suggestions).
- Culminating Activities: Optional use of a library book (see Anthology pg. 7-9 for suggestions).

**Gather the Unit-Specific Supplies:**

- Rice bowl (optional, Lesson 6)
- Chopsticks (optional, Lesson 6)
- Sewing needle (optional, Lesson 6)

## UNIT 4: EARLY WORLD CIVILIZATIONS

☐ **Read the Unit Introduction:** Anthology pg. 1-11

☐ **Print the Instructional Masters:** Anthology pg. 213-244

☐ **Review the Unit-Specific Notes:**

- Lessons 1, 2, and 13: Require advanced preparation.
- Lessons 10, 11, and 12: Suggests using library books about Judaism, Christianity, and Islam to reinforce the lessons (see Anthology pg. 8-11 for suggestions).
- Pausing Point: Optional use of a library book in each Pausing Point, two books needed in total (see Anthology pg. 8-11 for suggestions).
- Domain Review: Optional use of a library book (see Anthology pg. 8-11 for suggestions).
- Culminating Activities: As a homeschooling family, this may be an excellent day to arrange a field trip to a synagogue, church, or mosque.

☐ **Gather the Unit-Specific Supplies:**

- Examples of writing systems such as Greek, Arabic, and/or Chinese (Lesson 1)
- Fast-growing seeds (Pausing Point 2)
- Two small containers (Pausing Point 2)
- Soil (Pausing Point 2)
- Sand (Pausing Point 2)
- Dolls or action figures (Pausing Point 2)
- Toilet paper (Pausing Point 2)
- Chocolate chip cookies (Pausing Point 2)
- Toothpicks (Pausing Point 2)

***Please note:*** Lesson 2 in the next unit (Unit 5) suggests using a library book about the Maya to complete the lesson. Please see the Unit 5 Anthology pg. 6-8 for book suggestions. Additional library books (of your choice) will also be used in later lessons during the unit. Plan to request 4-5 books from your library approximately one week in advance so they have time to arrive.

## UNIT 5: EARLY AMERICAN CIVILIZATIONS

☐ **Read the Unit Introduction:** Anthology pg. 1-8

☐ **Print the Instructional Masters:** Anthology pg. 151-169

☐ **Review the Unit-Specific Notes:**

- Lessons 2, 5, and Pausing Point: Require advance preparation.
- Lesson 2: Suggests using a library book about the Maya as part of the extensions lesson (see Anthology pg. 6-8 for suggestions).
- Pausing Point: Optional use of a library book (see Anthology pg. 6-8 for suggestions).
- Domain Review: Optional use of a library book (see Anthology pg. 6-8 for suggestions).

☐ **Gather the Unit-Specific Supplies:**

- Salt (Pausing Point)
- All-purpose wheat flour (Pausing Point)
- Chocolate chip cookies (Culminating Activities)
- Toothpicks (Culminating Activities)
- Honey (Culminating Activities)
- Vanilla extract (Culminating Activities)
- Prepared hot cocoa (Culminating Activities)
- Cream (Culminating Activities)
- Cayenne pepper or cinnamon (Culminating Activities)
- Cinnamon sticks (Culminating Activities)
- Cardboard (Culminating Activities)
- Brightly colored yarn (Culminating Activities)

## UNIT 6: ASTRONOMY

☐ **Read the Unit Introduction:** Anthology pg. 1-8

☐ **Print the Instructional Masters:** Anthology pg. 141-168

☐ **Review the Unit-Specific Notes:**

- Lessons 1, 2, 3, 4, 5, and 6: Require advance preparation.
- Pausing Point: Optional use of a library book (see Anthology pg. 6-8 for suggestions).
- Domain Review: Optional use of a library book (see Anthology pg. 6-8 for suggestions).
- Culminating Activities: Optional use of a library book (see Anthology pg. 6-8 for suggestions).

☐ **Gather the Unit-Specific Supplies:**

- Blown-up balloon (Lesson 1)
- Hula hoop (Lesson 2 and 5)
- Pin or flag to mark a location on a globe (Lesson 2)
- Flashlight (Lesson 2)
- Globe (Lesson 2)
- Analog or digital clock (Lesson 2)
- Star stickers (Pausing Point)
- Masking tape (Culminating Activities)
- Measuring tape (Culminating Activities)

## UNIT 7: THE HISTORY OF THE EARTH

❑ **Read the Unit Introduction:** Anthology pg. 1-9

❑ **Print the Instructional Masters:** Anthology pg. 135-163

❑ **Review the Unit-Specific Notes:**

- Lessons 2, 3, 5, 7, Pausing Point, Domain Review, and Domain Assessment: Require advance preparation.
- Lesson 7: Calls for a library book about fossils (see Anthology pg. 6-9 for suggestions).
- Lesson 8: Calls for a library book about dinosaurs (see Anthology pg. 6-9 for suggestions).
- Pausing Point: Optional use of a library book (see Anthology pg. 6-9 for suggestions).
- Domain Review: Optional use of a library book about fossils or dinosaurs (see Anthology pg. 6-9 for suggestions).
- Culminating Activities: Optional use of a library book about fossils or dinosaurs (see Anthology pg. 6-9 for suggestions).

❑ **Gather the Unit-Specific Supplies:**

- Ruler or yard stick (Lessons 2, 7, 8)
- Glass jar filled with distinct layers of soil, clay, and rock (Lesson 2)
- Two differently shaped clear containers (Lesson 3)
- Fresh peach (Pausing Point)
- Hardboiled egg (Pausing Point)
- Cookies with at least two visible ingredients such as chocolate chips, nuts, berries, raisins, etc. (Lesson 5)
- Salt (Lesson 5)
- Bins for sorting rocks (Lesson 5)
- 4 different kinds of small/medium-sized rocks (Lesson 5)
- Dirt (Lesson 6)
- Small rocks (Lesson 6)

- Glass of water (Lesson 6)
- Sediment (Lesson 6)
- Water in a plastic container (Lesson 6)
- Different colored chocolate chips (Lesson 6)
- Aluminum foil (Lesson 6)
- Plastic bags (Lesson 6)
- Clear jar (Lesson 6)
- Pan of hot water (Lesson 6)
- Hot plate or stove top (Lesson 6)
- Clay (Domain Review and Culminating Review)
- Objects with distinct shapes to press into the clay (Domain Review and Culminating Review)



## UNIT 8: ANIMALS AND HABITATS

☐ **Read the Unit Introduction:** Anthology pg. 1-11

☐ **Print the Instructional Masters:** Anthology pg. 143-160

☐ **Review the Unit-Specific Notes:**

- Lessons 1, 4, Pausing Point, Domain Review, Domain Assessment, and Culminating Activities: Require advance preparation.
- Lesson 1: Suggests taking a trip outside to view the plants, animals, etc. If the weather isn't conducive for this activity, you could use a library book of your choice (see Anthology pg. 8-11 for suggestions).
- Pausing Point: Optional use of a library book (see Anthology pg. 8-11 for suggestions).
- Domain Review: Optional use of a library book (see Anthology pg. 8-11 for suggestions).

☐ **Gather the Unit-Specific Supplies:**

- Colored chalk (Lesson 7)
- Clear container (Culminating Activities)
- Water from a pond or other freshwater environment (Culminating Activities)
- Salt (Culminating Activities)
- Two small drinking cups (Culminating Activities)
- Long piece of blue paper (Culminating Activities)
- Ocean pictures (Culminating Activities)

## UNIT 9: FAIRY TALES

☐ **Read the Unit Introduction:** Anthology pg. 1-10

☐ **Print the Instructional Masters:** Anthology pg. 151-187

☐ **Review the Unit-Specific Notes:**

- Lessons 2, 5, and Pausing Point: Require advance preparation.
- Lesson 3: Suggests using a library book featuring the story of Sleeping Beauty, Rumpelstiltskin, or Rapunzel (see Anthology pg. 6-10 for suggestions).
- Pausing Point: Optional use of a library book (see Anthology pg. 6-10 for suggestions).
- Domain Review: Optional use of a library book (see Anthology pg. 6-10 for suggestions).
- Culminating Activities: Optional use of a library book (see Anthology pg. 6-10 for suggestions).

☐ **Gather the Unit-Specific Supplies:**

- Thread or yarn (Lesson 1)
- Musical recordings of Tchaikovsky's *Sleeping Beauty* and/or Humperdinck's *Hansel and Gretel* (Culminating Activities)
- School-lunch sized milk cartons (Culminating Activities)
- Graham crackers (Culminating Activities)
- White frosting (Culminating Activities)
- Plastic knives (Culminating Activities)
- Paper plates (Culminating Activities)
- Assorted snack and candy for decoration (Culminating Activities)
- Paper towel (Culminating Activities)
- Bean seeds (Culminating Activities)
- Paper cups (Culminating Activities)
- Soil (Culminating Activities)

## UNIT 10: NEW AMERICAN INDEPENDENCE

**Read the Unit Introduction:** Anthology pg. 1-10

**Print the Instructional Masters:** Anthology pg. 161-189

**Review the Unit-Specific Notes:**

- Lessons 1, 2, 6, 9, 11, Domain Review, and Culminating Activities: Require advance preparation.
- Pausing Point: Optional use of a library book (see Anthology pg. 8-10 for suggestions).
- Domain Review: Optional use of a library book (see Anthology pg. 8-10 for suggestions).

**Gather the Unit-Specific Supplies:**

- Map of North America (Lesson 2)
- Simple musical instruments (Lesson 7, optional)
- Writing paper (Lesson 10)

## UNIT 11: FRONTIER EXPLORERS

**Read the Unit Introduction:** Anthology pg. 1-10

**Print the Instructional Masters:** Anthology pg. 143-169

**Review the Unit-Specific Notes:**

- Lessons 1, 2, 4, 5, 9, Pausing Point, Domain Review, and Culminating Activities: Require advance preparation.
- Lesson 2: Suggests using a library book for the lesson (see Anthology pg. 8-10 for suggestions).
- Lesson 6: Suggests using a library book for the lesson (see Anthology pg. 8-10 for suggestions).
- Pausing Point: Optional use of a library book (see Anthology pg. 8-10 for suggestions).
- Domain Review: Optional use of a library book (see Anthology pg. 8-10 for suggestions).
- Culminating Activities: Optional use of a library book (see Anthology pg. 8-10 for suggestions).

**Gather the Unit-Specific Supplies:**

- Sticky notes (Lesson 6)
- Dollar coin (Lesson 10)

## UNIT 12: FIGHTING FOR A CAUSE

☐ **Read the Unit Introduction:** Anthology pg. 1-13

☐ **Print the Instructional Masters:** Anthology pg. 160-204

☐ **Review the Unit-Specific Notes:**

- Lessons 1 and 2: Require Advance Preparation.
- Pausing Point: Optional use of a library book (see Anthology pg. 8-13 for suggestions).
- Domain Review: Optional use of a library book (see Anthology pg. 8-13 for suggestions).
- Culminating Activities: Optional use of a library book (see Anthology pg. 8-13 for suggestions).

☐ **Gather the Unit-Specific Supplies:**

- Sticky notes (Lesson 5)

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