

Grade 1

Core Knowledge Language Arts Skills

Unit-Specific Prep Checklist

UNIT 1

Read the Unit Introduction: Teacher's Guide pg. 1-14 (includes back-to-school week information)

Print the Supplemental Pages: Teacher's Guide pg. 170-191

Review the Unit-Specific Notes:

- See the list of additional materials needed on TG pg. 4. It is important to gather these materials in advance.
- Lessons 1-6, 11-20, and 25-29: Require advance preparation.
- All lessons in this unit (except the assessment lessons) require advance preparation. This preparation should only take 5-10 minutes or so in most cases and it is recommended you do it the night before. If you have time, please read through the upcoming day's lesson the night before.
- Starting in Lesson 19, many lessons during this school year will suggest using the media disk or big book. While the big book is included in the files you downloaded, it is a resource meant to demonstrate fluent reading within a classroom setting. The stories in the big book are identical to the stories in the student reader and as a homeschooler, you can simply use the student reader alongside your student.
- Lesson 2: The Consonants Code Flip Book, Vowel Code Flip Book, and Spelling Cards are located in the Grade 1 Ancillary Components folder you downloaded from the CK website.

- Lesson 5: Large Letter Cards are located in the Grade 1 Ancillary Components folder you downloaded from the CK website.
- Lessons 21 and 22: Suggest using a handheld mirror during an activity (optional).
- Wiggle cards are introduced in the Unit 1 Pausing Point (see TG pg. 226 for an explanation). Wiggle cards will also be used in future units so please set them aside in a safe place.
- As your student nears the end of Unit 1, please take some time to look at the Pausing Point activity suggestions (pg. 213) to choose a few activities to reinforce what your student has learned. Some activities require additional supplies and/or advance preparation.
- It is highly recommended that you set aside some time to read carefully through the Appendix (TG pg. 241) to better understand the CKLA approach to phonics.

UNIT 2

☐ **Read the Unit Introduction:** Teacher's Guide pg. 1-7

☐ **Review the Unit-Specific Notes:**

- See the list of additional materials needed on TG pg. 6. It is important to gather these materials in advance.
- Lessons 1-2, 5-7, 11, and 14-17: Require advance preparation.
- Lesson 1: The Individual Code Chart is located in the Grade 1 Ancillary Components folder you downloaded from the CK website.
- Lesson 2: Requires an envelope or plastic bag.
- Lessons 9 and 14: Require a timer. Most smartphones have a timer app as part of the phone's pre-installed apps.
- Pausing Point: As your student nears the end of Unit 2, please take some time to look at the Pausing Point activity suggestions (pg. 109) to choose a few activities to reinforce what your student has learned. Some activities require additional supplies and/or advance preparation.

UNIT 3

☐ **Read the Unit Introduction:** Teacher's Guide pg. 1-8

☐ **Review the Unit-Specific Notes:**

- See the list of additional materials needed on TG pg. 7. It is important to gather these materials in advance.
- During this unit, your student will have an opportunity to create a writing portfolio. You can use a three-ring binder or manila folder for this task.
- Lessons 1-4, 6-7, 11, 16, and 19: Require advance preparation.
- Lesson 2: It can be helpful to print pg. 25-26 or the pages can just be opened on a tablet and viewed with the exercise done orally.
- Lesson 3: It can be helpful to print pg. 38-40 or the pages can just be opened on a tablet and viewed with the exercise done orally.
- Lesson 7: It can be helpful to print pg. 65 or the page can just be opened on a tablet and viewed with the exercise done orally.
- Lesson 11: Requires a timer. Most smartphones have a timer app as part of the phone's pre-installed apps.
- Pausing Point: As your student nears the end of Unit 3, please take some time to look at the Pausing Point activity suggestions (pg. 132) to choose a few activities to reinforce what your student has learned. Some activities require additional supplies and/or advance preparation.

UNIT 4

☐ **Read the Unit Introduction:** Teacher's Guide pg. 1-10

☐ **Review the Unit-Specific Notes:**

- See the list of additional materials needed on TG pg. 8. It is important to gather these materials in advance.
- Lessons 2, 6- 7, 11, 17-18, 20, 22-24, and 26-28: Require advance preparation.
- Lesson 17: Requires advance preparation and 4-6 small objects in a box.
- Lesson 18: Requires advance preparation, a box of small objects, and a puppet or stuffed animal.
- Lesson 20: Requires advance preparation and a grape (or a picture of a grape). Print pg. 124-125.
- Lesson 23: Requires advance preparation and print pg. 145.
- Lesson 24: Requires advance preparation and print pg. 150 (or you can review this page with the student and complete the exercise orally).
- Lessons 26-28: Require advance preparation and print pg. 157-162, 166-167.
- Pausing Point: As your student nears the end of Unit 4, please take some time to look at the Pausing Point activity suggestions (pg. 172) to choose a few activities to reinforce what your student has learned. Some activities require additional supplies and/or advance preparation.
- The Appendix (pg. 197) contains information on using chunking to decode multi-syllable words.

UNIT 5

☐ **Read the Unit Introduction:** Teacher's Guide pg. 1-10

☐ **Review the Unit-Specific Notes:**

- See the list of additional materials needed on TG pg. 5. It is important to gather these materials in advance.
- Lessons 2, 4, 5, 6, 8, 10, 14-18, and 20: Require advance preparation.
- Lesson 4: The spelling tree preparation materials are on pg. 36-39.
- Lesson 4, 8, and 16: Require yellow, green, and brown construction paper. Making the spelling tree leaves will continue throughout the remaining units of this school year.
- Lesson 6: Requires a plastic page protector.
- Lesson 16: Print pg. 128-130.
- Pausing Point: As your student nears the end of Unit 5, please take some time to look at the Pausing Point activity suggestions (pg. 167) to choose a few activities to reinforce what your student has learned. Some activities require additional supplies and/or advance preparation. You may wish to print pg. 191-208.
- The Appendix (pg. 209) contains information on using chunking to decode multi-syllable words.

UNIT 6

☐ **Read the Unit Introduction:** Teacher's Guide pg. 1-7

☐ **Review the Unit-Specific Notes:**

- See the list of additional materials needed on TG pg. 7. It is important to gather these materials in advance.
- Lessons 1-5, 7, 10, 12, 16, 18, 20, 22, and 24: Require advance preparation.
- Lesson 1: The spelling tree templates are located on pg. 16-17.
- Lesson 5: Requires advance preparation and two different colors of sticky notes.
- Pausing Point: As your student nears the end of Unit 6, please take some time to look at the Pausing Point activity suggestions (pg. 152) to choose a few activities to reinforce what your student has learned. Some activities require additional supplies and/or advance preparation.
- The Appendix (pg. 174) contains information on using chunking to decode multi-syllable words.

UNIT 7

☐ **Read the Unit Introduction:** Teacher’s Guide pg. 1-6

☐ **Review the Unit-Specific Notes:**

- Lessons 1, 2, 9, 11, 14-17, and 19: Require advance preparation.
- Lesson 1: Please note advanced preparation instructions on both pg. 8 and 10. Leaf and duck templates are located on pg. 14-15.
- Lesson 20: Print pg. 112-113.
- Pausing Point: As your student nears the end of Unit 7, please take some time to look at the Pausing Point activity suggestions (pg. 122) to choose a few activities to reinforce what your student has learned. Some activities require additional supplies and/or advance preparation.

Note: *The Pausing Point activities also make excellent activities to use with your student over the summer to keep their reading, spelling, and composition skills up during the break.*

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