

Grade 2

Core Knowledge History & Geography

Unit-Specific Prep Checklist

UNIT 1: ANCIENT INDIA

- ❑ **Read the Unit Introduction:** Teacher’s Guide pg. 1-9
- ❑ **Print the Activity Pages:** Teacher’s Guide pg. 77-80
 - Answers found on: Teacher’s Guide pg. 81
- ❑ **Review the Unit-Specific Notes:**
 - Print excerpts found on the CKHG online resources website:
<https://www.coreknowledge.org/curriculum/history-geography/ckhg-online-resources/>
 - Chapter 2—“The Tiger, the Brahmin, and the Jackal” (FE 1)
 - Chapter 2—“The Blind Men and the Elephant” (FE 2)
 - Week 2: Locate a Henny Penny or Chicken Little story book (library or check YouTube)
 - Art images referenced can be Googled or an Art Pack can be purchased from the Core Knowledge website (<https://bit.ly/3ptKH5H>)
- ❑ **Gather the Unit-Specific Supplies:**
 - Paint brushes (Chapter 4)
 - Paint (Chapter 4)

UNIT 2: ANCIENT CHINA

- ❑ **Read the Unit Introduction:** Teacher's Guide pg. 1-9
- ❑ **Print the Activity Pages:** Teacher's Guide pg. 90-96
 - Answers found on: Teacher's Guide pg. 97
- ❑ **Gather the Unit-Specific Supplies:**
 - Card stock (Chapter 2, optional)
 - Poster board (Chapter 3, optional)
 - A spool of silk thread (Chapter 7, optional)
 - Items made from different fabrics, including silk: for example, a cotton towel, wool sweater, rubber rain boots, silk scarves, etc. (Chapter 7)
 - Tissue paper (Chapter 7)
 - String, thread, or yarn (Chapter 7)

UNIT 3: THE CULTURE OF JAPAN

- ❑ **Read the Unit Introduction:** Teacher's Guide pg. 1-10
- ❑ **Print the Activity Pages:** Teacher's Guide pg. 82-86
 - Answers found on: Teacher's Guide pg. 87
- ❑ **Review the Unit-Specific Notes:**
 - Print excerpts found on the CKHG online resources website:
<https://www.coreknowledge.org/curriculum/history-geography/ckhg-online-resources/>
 - "The Tongue-Cut Sparrow" (FE 1)
 - Art images referenced can be Googled or an Art Pack can be purchased from the Core Knowledge website (<https://bit.ly/3ptKH5H>)
- ❑ **Gather the Unit-Specific Supplies:**
 - Washington quarter (Chapter 1)
 - Chopsticks (Chapter 1)
 - Popcorn (Chapter 1)

UNIT 4: THE ANCIENT GREECE

- ❑ **Read the Unit Introduction:** Teacher's Guide pg. 1-11
- ❑ **Print the Activity Pages:** Teacher's Guide pg. 120-124
 - Answers found on: Teacher's Guide pg. 125
- ❑ **Review the Unit-Specific Notes:**
 - During this unit there is an option to read two library books about Ancient Greece. See TG pg. 11 for a list of potential books to place on hold at the library.
 - Art images referenced can be Googled or an Art Pack can be purchased from the Core Knowledge website (<https://bit.ly/3ptKH5H>)

UNIT 5: GEOGRAPHIES OF THE AMERICAS

- ❑ **Read the Unit Introduction:** Teacher's Guide pg. 1-12
- ❑ **Print the Activity Pages:** Teacher's Guide pg. 122-135
 - Answers found on: Teacher's Guide pg. 136
- ❑ **Review the Unit-Specific Notes:**
 - Chapter 2: The additional activities include a review of geographical terms a student would have learned in previous grades of the CK curriculum. If your student is new to CK, spread out this information over a few days or even the whole unit. Teach them the definition of 1-2 terms a day and review the terms they've previously learned each day.
 - Chapter 2: The additional activities call for the following three books. Please note, it is recommended that you either request a copy from your library or search YouTube for a video of someone reading each book:
 - Jeff Czekaj's *Austin's Lost in America: A Geography Adventure* (Balzer & Bray, 2015)
 - Laurie Keller's *The Scrambled States of America* (Square Fish, 2002)
 - Holling C. Holling's *Paddle to the Sea* (HMH Books for Young Readers, 1980) OR internet access to the film may be found on the CKHG Online Resources website

- Chapter 3: The additional activities call for the following book. Please note, it is recommended that you either request a copy from your library or search YouTube for a video of someone reading each book. A video version is also available on the CKHG online resources website.
 - Thomas P. Lewis's *Hill of Fire: Grades 2-4* (Harper Trophy, 1983)

- Chapter 4: The additional activities call for the following book. Please note, it is recommended that you either request a copy from your library or search YouTube for a video of someone reading each book.
 - Susan Roth and Cindy Trumbore's *Parrots Over Puerto Rico* (Lee & Low, 2013)

- Chapter 5: The additional activities call for the following books. Please note, it is recommended that you either request a copy from your library or search YouTube for a video of someone reading each book.
 - Lynn Cherry's *The Great Kapok Tree: A Tale of the Amazon Rain Forest* (Harcourt Brace, 1990)
 - Susan K. Mitchell and Connie McLennan's *The Rainforest Grew All Around* (Arbordale Publishing, 2007)

□ Gather the Unit-Specific Supplies:

- US and Canadian coins (Chapter 2, optional)

UNIT 6: MAKING THE CONSTITUTION

☐ **Read the Unit Introduction:** Teacher's Guide pg. 1-10

☐ **Print the Activity Pages:** Teacher's Guide pg. 81-84

- Answers found on: Teacher's Guide pg. 85

☐ **Review the Unit-Specific Notes:**

- See the special note on TG pg. 9 concerning *The Pathway to Citizenship*
- Chapter 1: Calls for review of units a student would have worked through during previous grade levels in the CK curriculum. If your student is new to CK or has not previously learn about the initial European settlement of North America and the path the English colonists took to declaring independence, it may be helpful to download and look through the flip books and anthologies for Grade 1 Unit 7 (Early Explorers and Settlers) and Unit 8 (From Colonies to Independence). You can then start the current unit with a review of the main facts and events from that period to lay the groundwork for the student to now learn about how the US Constitution was developed.
- Chapter 4: The additional activity (A Classroom Constitution) as well as the first cumulating activity (Classroom Mural) are designed for use in a classroom. You can choose to work as a team with your child or use this activity with siblings. The coloring pages for the making a mural cumulating activity can be found on the CKHG online resources site under "Teacher Resources" for this unit.
- Note, students should learn the United States National Anthem "The Star Spangled Banner" during this unit.

UNIT 7: THE WAR OF 1812

- ❑ **Read the Unit Introduction:** Teacher's Guide pg. 1-10
- ❑ **Print the Activity Pages:** Teacher's Guide pg. 78-81
 - Answers found on: Teacher's Guide pg. 82
- ❑ **Review the Unit-Specific Notes:**
 - **Culminating Activity:** The Make a Mural activity is designed for use in a classroom. You can choose to work as a team with your child or use this activity with siblings. You could also spread this activity over several days. The coloring pages for this activity can be found on the CKHG online resources site under "Teacher Resources" for this unit.

UNIT 8: AMERICANS MOVE WEST

☐ **Read the Unit Introduction:** Teacher's Guide pg. 1-11

☐ **Print the Activity Pages:** Teacher's Guide pg. 127-128

- Answers found on: Teacher's Guide pg. 129

☐ **Review the Unit-Specific Notes:**

- Chapter 3: Print the Oregon Trail Coloring Book found on the CKHG online resources website:
<https://www.coreknowledge.org/curriculum/history-geography/ckhg-online-resources/>
- Chapter 3: The additional activities include having students play the Oregon Trail game. This will likely be familiar to you as it was a very popular game several decades ago. There are two versions available. Preview both versions to find the one you prefer (or looks familiar to you).
- Culminating Activities: The first day includes a choice between two activities. Both activities are designed to be used in a classroom setting so you will need to make modifications when working with only one child.
- Note, students will be familiarized with the following songs during this unit:
 - "The Erie Canal"
 - "I've Been Working on the Railroad"
 - "The Ballad of John Henry"
 - "Home on the Range"

☐ **Gather the Unit-Specific Supplies:**

- Something made of denim, such as jeans or a jacket (Chapter 4)

UNIT 9: THE CIVIL WAR

- ❑ **Read the Unit Introduction:** Teacher's Guide pg. 1-14
- ❑ **Print the Activity Pages:** Teacher's Guide pg. 119-125
 - Answers found on: Teacher's Guide pg. 126
- ❑ **Review the Unit-Specific Notes:**
 - May need 1-2 library books (or YouTube videos of books being read aloud) for the final week of this unit. See book list on Teacher's Guide pg. 11.
 - Note, students should be familiarized with the following songs during this unit:
 - "Follow the Drinking Gourd"
 - "Swing Low, Sweet Chariot"
 - "When Johnny Comes Marching Home"
- ❑ **Gather the Unit-Specific Supplies:**
 - One-dollar bill (Chapter 2)
 - Twenty-dollar bill (Chapter 2)
 - Bowl or box (Chapter 6)
 - Poster board (Chapter 7, optional)

UNIT 10: IMMIGRATION AND CITIZENSHIP

☐ **Read the Unit Introduction:** Teacher's Guide pg. 1-13

☐ **Print the Activity Pages:** Teacher's Guide pg. 96-102

- Answers found on: Teacher's Guide pg. 103

☐ **Review the Unit-Specific Notes:**

- Chapter 2: The final activity scheduled for Chapter 2 (week one) is to interview a family member about how and why the student's ancestors came to America. They will fill out questions on AP 2.1 and then create a mini book. Please review this activity (TG pg. 32) when initially starting this unit so you can schedule a time for your student to interview a family member. The day the activity is scheduled on the work plan can be used to create the mini-book. You can also move this day to later on the schedule if more time is needed to arrange for your student to interview someone.
- Chapter 3: The activity scheduled for Chapter 3 (week one) has several different components and requires a few simple items you may need to gather in advance. Please review this activity in advance (Teacher's Guide pg. 43) so you can be prepared as it is a fun way to learn about sod houses.

☐ **Gather the Unit-Specific Supplies:**

- Measuring tape (Chapter 3)
- Masking tape (Chapter 3)
- Poster board (Chapter 4, optional)

UNIT 11: CIVIL RIGHTS LEADERS

- ❑ **Read the Unit Introduction:** Teacher's Guide pg. 1-12
- ❑ **Print the Activity Pages:** Teacher's Guide pg. 137-141
 - Answers found on: Teacher's Guide pg. 142
- ❑ **Review the Unit-Specific Notes:**
 - Culminating Activities: The links to access the read aloud videos are located in the Teacher Resources portion of the unit resources found on the CKHG online resources website:
<https://www.coreknowledge.org/curriculum/history-geography/ckhg-online-resources/>
- ❑ **Gather the Unit-Specific Supplies:**
 - Susan B. Anthony silver dollar coins (Chapter 1)

Disclosure: This document contains affiliate links. This means if you click on a link and purchase an item, we will receive a small affiliate commission at no extra cost to you. These small commissions help offset the costs of producing and hosting this content.

Core Knowledge, CKLA, CKHG, and CKSci are registered trademarks of the Core Knowledge Foundation.

Amplify is a registered trademark of Amplify Education, Inc.

MEP Math has been made available through the Centre for Innovation in Mathematics Teaching.

© 2021-2022, 42 Development LLC, All Rights Reserved