

# Grade 2

## Core Knowledge Language Arts

### Listening & Learning

#### Unit-Specific Prep Checklist

#### UNIT 1: FAIRY TALES AND TALL TALES

**Read the Unit Introduction:** Anthology pg. 1-11

**Print the Instructional Masters:** Anthology pg. 133-165

**Review the Unit-Specific Notes:**

- Multiple Meaning Posters are found in the back of the Flip Book.
- Image Cards are found in a separate file in the folder of domain materials you downloaded from the CK website.
- Lesson 3, 5, and Pausing Point: Require advance preparation.
- Lessons 4 and 8: You will need library books of two of the stories they've heard so far in this unit (The Fisherman and His Wife, The Emperor's New Clothes, or Beauty and the Beast) to be used in the extensions activity. Use the list in the Anthology (pg. 8-11) for ideas. Books can be requested from the library or you can often find videos on YouTube where the book is being read aloud.
- Pausing Point: Optional use of a library book (see Anthology pg. 8-11 for suggestions).
- Domain Review: Optional activity suggests using several library books for reference (see Anthology pg. 8-11 for suggestions).

- Culminating Activities: Optional use of a library book (see Anthology pg. 8-11 for suggestions).

**☐ Gather the Unit-Specific Supplies:**

- Two empty plastic soda bottles (Pausing Point, optional)

## UNIT 2: EARLY ASIAN CIVILIZATIONS

**☐ Read the Unit Introduction:** Anthology pg. 1-11

**☐ Print the Instructional Masters:** Anthology pg. 191-230

**☐ Review the Unit-Specific Notes:**

- Lessons 1, 3, 9, 10, 13, and Pausing Point: Require advance preparation.
- Pausing Point: Optional use of a library book. There is also a suggestion to specifically use a library book about Prince Rama (see Anthology pg. 9-11 for suggestions).
- Culminating Activities: Optional use of a library book (see Anthology pg. 9-11 for suggestions).

**☐ Gather the Unit-Specific Supplies:**

- Letter (alphabet) stamps (Lesson 9)
- Stamp pads (Lesson 9)
- Paint brushes (Lesson 10)
- Paint (Lesson 10)
- Clock (Culminating Activities)
- Paper Fasteners (Culminating Activities)



## UNIT 3: ANCIENT GREEK CIVILIZATION

☐ **Read the Unit Introduction:** Anthology pg. 1-9

☐ **Print the Instructional Masters:** Anthology pg. 179-216

☐ **Review the Unit-Specific Notes:**

- Lessons 1, 2, 8, 12, Pausing Point, Domain Review, and Culminating Activities: Require advance preparation.
- Pausing Point: Optional use of a library book (see Anthology pg. 8-9 for suggestions).
- Culminating Activities: Optional use of a library book (see Anthology pg. 8-9 for suggestions).

☐ **Gather the Unit-Specific Supplies:**

- Olives and olive oil (Pausing Point)
- Dollar bill (Pausing Point)
- Flying disc (Pausing Point)
- White sheets (Culminating Activities)
- Various foods from Greece (Culminating Activities)
- Ingredients to make honey fritters recipe, see pg. 175 (Culminating Activities)

## UNIT 4: GREEK MYTHS

☐ **Read the Unit Introduction:** Anthology pg. 1-9

☐ **Print the Instructional Masters:** Anthology pg. 163-236

☐ **Review the Unit-Specific Notes:**

- Lessons 1, 4, 5, 6, 8, 10, Pausing Point, Domain Review, and Culminating Activities: Require advanced preparation.
- Pausing Point: Optional use of a library book (see Anthology pg. 8-9 for suggestions).
- Culminating Activities: Optional use of a library book (see Anthology pg. 8-9 for suggestions).

***Please note:*** Lesson 1 in the next unit (Unit 5) requires a library book to complete the lesson. You will also need several library books for Lesson 8 as well as library books for the Pausing Point, Domain Review, and Culminating Activities. Please plan to request 5-10 books from your library approximately one week in advance so they have time to arrive. Please see the list on pg. 8-12 of the Unit 5 Anthology for book suggestions.

## UNIT 5: THE WAR OF 1812

**Read the Unit Introduction:** Anthology pg. 1-12

**Print the Instructional Masters:** Anthology pg. 136-186

**Review the Unit-Specific Notes:**

- Lesson 1: Suggests reading a library book of your choice as part of the lessons (see Anthology pg. 8-12 for suggestions).
- Lesson 2 and 5: Require advance preparation.
- Lesson 6: Requires advance prep for the extensions portion of the lesson. You will also need a recording of "The Star Spangled Banner":  
<https://youtu.be/vPKp29Luryc>
- Lesson 7: Requires advance prep for the extensions portion of the lesson. You will also need a recording of "The Battle of New Orleans":  
[https://youtu.be/mjXM6x\\_0KZk](https://youtu.be/mjXM6x_0KZk)
- Lesson 8: suggests giving the student access to several picture books (see list on Anthology pg. 8-12) so they can practice doing some basic research about the period around the War of 1812.
- Pausing Point: Optional use of a library book (see Anthology pg. 8-12 for suggestions).
- Domain Review: Optional use of a library book (see Anthology pg. 8-12 for suggestions).
- Culminating Activities: Optional use of a library book (see Anthology pg. 8-12 for suggestions).

**Gather the Unit-Specific Supplies:**

- Ribbon (Pausing Point, Culminating Activities)
- Poster board (Pausing Point, Culminating Activities)
- Pint-size milk cartons x2 (Pausing Point, Culminating Activities)

## UNIT 6: CYCLES IN NATURE

**Read the Unit Introduction:** Anthology pg. 1-9

**Print the Instructional Masters:** Anthology pg. 138-172

**Review the Unit-Specific Notes:**

- Lesson 1, 5, 6, 9, and Domain Assessment: Require advance preparation.
- Lesson 2: Requires advance preparation and a globe is helpful to demonstrate the tilt and rotation of the earth.
- Pausing Point: Optional use of a library book (see Anthology pg. 7-9 for suggestions).
- Domain Review: Optional use of a library book (see Anthology pg. 7-9 for suggestions).
- Culminating Activities: Optional use of a library book (see Anthology pg. 7-9 for suggestions).

**Gather the Unit-Specific Supplies:**

- Flag or pin to mark spot on map (Lesson 1)
- Flashlight (Lesson 1)
- Compass (Lesson 3, optional)
- Dried lima beans (Pausing Point)
- Small containers (Pausing Point)
- Knife (Pausing Point, optional)
- Variety of fresh and/or dried foods and spices (e.g. sunflower seeds, pomegranates, pumpkin seeds, etc.) (Pausing Point)
- Fresh egg (Lesson 6)
- Clear glass jar (Lesson 6)
- Dime (Lesson 7)
- Two differently shaped clear containers (Lesson 9)
- Clear plastic cup (Lesson 9)
- Clear plastic bag (Lesson 9)
- Frog or butterfly lifecycle study supplies (see pg. 134) (Culminating Activities)
- Clear plastic tubs or cartons (Culminating Activities)

**Please note:** Lesson 1 in the next unit (Unit 7) requires a library book to complete the lesson. Specifically, either “Going West” (Van Leeuwen) or “Going West” (Wilder). Lesson 2 specifically suggests “The Silk Route” (Major), “Look What Came from China” (Harvey), or “Colors of China” (Zemlicka)—but the Lesson 2 book is optional. See the Unit 7 Anthology pg. 8-13 for more information on those books. Additional library books (of your choice) will also be used in later lessons during the unit. Plan to request 5-10+ books from your library approximately one week in advance so they have time to arrive.

## UNIT 7: WESTWARD EXPANSION

**Read the Unit Introduction:** Anthology pg. 1-13

**Print the Instructional Masters:** Anthology pg. 158-236

**Review the Unit-Specific Notes:**

- Lesson 1: Requires advance preparation. Lesson suggests reading a book to the student. Specifically either *Going West* (Van Leeuwen) or *Going West* (Wilder). See pg. 8-13 for more information on those books.
- Lessons 2, 5, 7, and Pausing Point: Require advance preparation.
- Lesson 2: Suggests several possible library books to read. See the bottom of Anthology pg. 32 for the titles. This activity is optional.
- Lesson 3: Requires advance preparation. You will also need a recording of the song “The Erie Canal”: <https://youtu.be/gIIM1mHfJ0U>
- Lesson 6: Suggests giving the student access to several library books (see list on pg. 8-13) so they can practice doing some basic research about the period of western expansion.
- Lesson 8: Requires advance preparation. You will also need a recording of the song “I’ve Been Working on the Railroad”: <https://youtu.be/w3XJJRDdPKM>



- Pausing Point: Optional use of a library book (see Anthology pg. 8-13 for suggestions).
- Domain Review: Optional use of a library book (see Anthology pg. 8-13 for suggestions).
- Culminating Activities: Optional use of a library book (see Anthology pg. 8-13 for suggestions).

**☐ Gather the Unit-Specific Supplies:**

- Pint-size milk cartons (Pausing Point)
- Paint (Pausing Point)
- Modeling Clay (Pausing Point)
- Envelopes x2 (Lesson 7)
- Utah State quarters (Culminating Activities, optional)

***Please note:*** All lessons for the next unit (Unit 8: Insects) require library books for the student to work on basic research for the ongoing insect journal activity. You will need to have the books on hand for the entire 2 ½ weeks scheduled for that unit. Please plan to request 5-10+ books from your library approximately one week in advance so they have time to arrive. A list of possible book options can be found on pg. 6-10 of the Unit 8 (Insects) Anthology.

## UNIT 8: INSECTS

☐ **Read the Unit Introduction:** Anthology pg. 1-10

☐ **Print the Instructional Masters:** Anthology pg. 132-157

☐ **Review the Unit-Specific Notes:**

- All lessons of this unit incorporate the student making a journal and filling it in with information about insects. This activity requires having insect-related books on hand. Please see the list on Anthology pg. 6-9 for possible book options and request 5-10+ books from the library.
- Lesson 1: Requires advance preparation to make a 10 pg. booklet for your student to use as an insect journal.
- Lesson 7, Pausing Point, Domain Review, and Culminating Activities: Require advance preparation.

☐ **Gather the Unit-Specific Supplies:**

- Suction cup (Lesson 1, optional)
- Keeping insects in the classroom project supplies, see Anthology pg. 66 (Pausing Point)
- Recordings of music and sound effects (see pg. 128, Culminating Activities)
- Silk, honey, beeswax candle, foods from plants pollinated by bees (Culminating Activities)
- Butterfly kit (Culminating Activities)

## UNIT 9: THE U.S. CIVIL WAR

☐ **Read the Unit Introduction:** Anthology pg. 1-9

☐ **Print the Instructional Masters:** Anthology pg. 170-234

☐ **Review the Unit-Specific Notes:**

- Lessons 2, 3, and Pausing Point: Require advance preparation.
- Lesson 3: Suggests using a library book (see Anthology pg. 6-8 for suggestions).
- Pausing Point: Optional use of a library book (see Anthology pg. 6-8 for suggestions).
- Culminating Activities: Optional use of a library book (see Anthology pg. 6-8 for suggestions).

☐ **Gather the Unit-Specific Supplies:**

- Objects made from cotton (see pg. 85, Pausing Point)
- Penny (Lesson 11)
- Five-dollar bill (Lesson 11)

***Please note:*** Lesson 1 in the next unit (Unit 10) suggests using a library book to complete the lesson. Additional library books (of your choice) will also be used in 3 later lessons during the unit. Plan to request 4-5 books from your library approximately one week in advance so they have time to arrive. Please see the pg. 8-11 of the Unit 10 (The Human Body) Anthology for suggestions.

## UNIT 10: THE HUMAN BODY: BUILDING BLOCKS AND NUTRITION

☐ **Read the Unit Introduction:** Anthology pg. 1-11

☐ **Print the Instructional Masters:** Anthology pg. 138-180

☐ **Review the Unit-Specific Notes:**

- Lesson 1: Suggests using a library book (see Anthology pg. 8-11 for suggestions).
- Chapter 2: Requires advance preparation including either setting up a microscope (not required!) or finding images on Google of common items under a microscope.
- Lessons 3 and 4: Require advance preparation including gathering supplies (used for both lessons). See the Anthology pg. 40 for the list of supplies.
- Lesson 5, 8, Pausing Point, Domain Review, and Culminating Activities: Require advance preparation.
- Lesson 6: Suggests gathering some unusual fruits to show the student (optional). The activity for this lesson calls for gathering magazines with numerous pictures of food. This lesson also suggests using a library book (see Anthology pg. 8-11 for suggestions).
- Pausing Point: Optional use of a library book (see Anthology pg. 8-11 for suggestions).
- Domain Review: Optional use of a library book (see Anthology pg. 8-11 for suggestions).

☐ **Gather the Unit-Specific Supplies:**

- Magnifying glass (Lesson 2)
- Patterned swatch of fabric (Lesson 2)
- Microscope or images of microscopic items, see Anthology pg. 37-38 (Lesson 2)
- Small cubes in four different colors (Lessons 3 and 4)
- Resealable plastic bags (Lessons 3 and 4)
- Tissue paper in four colors matching the cubes (Lessons 3 and 4)

- Name-recording sheets, one per “tissue group” labeled connective, muscle, nervous, or epithelial (Lessons 3 and 4)
- 1-cup measuring cup or a clear container showing 6 cups of water (Lesson 5)
- Kidney beans, 2 per student (Lesson 6)
- Yarn (Lesson 6)
- 4”x4” sheets of paper or sticky notes, several per student (Lesson 7)
- Unusual fruits and vegetables (Lesson 8, optional)
- Paper plates x3 (Lesson 8)
- Magazines with numerous pictures of food (Lesson 8)
- Clear plastic bottle (Culminating Activities)
- Dry erase marker (Culminating Activities)

## UNIT 11: IMMIGRATION

❑ **Read the Unit Introduction:** Anthology pg. 1-11

❑ **Print the Instructional Masters:** Anthology pg. 164-223

❑ **Review the Unit-Specific Notes:**

- Pausing Point: Requires advance preparation and suggests the optional use of a library book (see Anthology pg. 8-11 for suggestions).
- Domain Review: Requires advance preparation and suggests the optional use of a library book (see Anthology pg. 8-11 for suggestions).
- Culminating Activities: Requires advance preparation and suggests the optional use of the library book *This Land is Your Land* (Guthrie), see Anthology pg. 8-11 for more information about that title. Another option is to relisten to a recording of the “Star Spangled Banner”: <https://youtu.be/vPKp29Luryc>

❑ **Gather the Unit-Specific Supplies:**

- Soup pot (Culminating Activities)
- Different vegetables (Culminating Activities)
- Different spices (Culminating Activities)
- Pictures of mosaics (Culminating Activities)
- Small squares of paper, photos, tiles, or another material to create mosaic pictures or designs (Culminating Activities)

## UNIT 12: FIGHTING FOR A CAUSE

☐ **Read the Unit Introduction:** Anthology pg. 1-13

☐ **Print the Instructional Masters:** Anthology pg. 160-204

☐ **Review the Unit-Specific Notes:**

- Lessons 1, 2, Pausing Point, and Culminating Activities: Require Advance Preparation.
- Pausing Point: Optional use of a library book (see Anthology pg. 8-13 for suggestions).
- Domain Review: Optional use of a library book (see Anthology pg. 8-13 for suggestions).

☐ **Gather the Unit-Specific Supplies:**

- Sticky notes (Lesson 5)

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