

Grade 2

Core Knowledge Language Arts Skills

Unit-Specific Prep Checklist

UNIT 1

- Read the Unit Introduction:** Teacher's Guide pg. 1-11
- Print the Supplemental Pages:** Teacher's Guide pg. 170-191
- Review the Unit-Specific Notes:**
 - Lessons 1, 6, 11-12, 14, 17-19, and 21-22: Require advance preparation.
 - Lesson 1: The Code Flip Books and Spelling Cards are found in the Grade 2 Ancillary Components folder of files you downloaded from the CK website.
 - Lesson 2: The Code Chart is found in the Grade 2 Ancillary Components folder of files you downloaded from the CK website.
 - Wiggle Cards are introduced in Unit 1 (see TG pg. 83 for an explanation). If your student enjoys this option, more Wiggle Card ideas are available on TG pg. 155. Wiggle cards are called for in the lessons periodically throughout the school year.
 - It is highly recommended that you set aside some time to read carefully through the Appendix (TG pg. 192) to better understand the CKLA approach to phonics.

UNIT 2

☐ **Read the Unit Introduction:** Teacher’s Guide pg. 1-13

☐ **Review the Unit-Specific Notes:**

- Lesson 1-13, and 15: Require advance preparation.
- Lesson 1: Print the supplemental pages “Bedtime Tables Story Chart” (TG pg. 24) and “Magic ‘e’ Cards” (TG pg. 177).
- Lesson 8: Print the supplemental page “The Milk” (TG pg. 84)
- Lesson 16: Requires a stopwatch. Most smart phones have a stopwatch app as part of the default apps.
- Appendix B (TG pg. 167) has further information on using chunking to decode multi-syllable words.

UNIT 3

Read the Unit Introduction: Teacher’s Guide pg. 1-6

Review the Unit-Specific Notes:

- Lessons 1-4, 6-9, 11-12, 14, 16, 20-24, and Pausing Point: Require advance preparation.
- Lesson 1: Print the supplemental pages “Spelling Tree Templates” (TG pg. 10-12). You will also need brown, green, and yellow paper for this activity. Please note, the spelling tree activity continues through this unit and future units. You’ll be making a lot of leaves throughout this school year.
- Pausing Point: Print TG pg. 185-192 (double-sided)
- Appendix B (TG pg. 193) has further information on using chunking to decode multi-syllable words.

UNIT 4

Read the Unit Introduction: Teacher’s Guide pg. 1-7

Review the Unit-Specific Notes:

- Lessons 1-14, 17, 19, and 21: Require advance preparation.
- Pausing Point: Print TG pg. 165-168 and 174-175.
- Appendix B (TG pg. 177) has further information on using chunking to decode multi-syllable words.

UNIT 5

☐ **Read the Unit Introduction:** Teacher's Guide pg. 1-9

☐ **Review the Unit-Specific Notes:**

- Lessons 1-3, 6-7, 9-13, 15-16, 18, 21-24, and 26-27: Require advance.
- Lesson 10: Print TG pg. 78 and cut the strips apart to use in the spelling activity. Print TG pg. 81.
- Lesson 24: Print TG pg. 157 and cut the strips apart to use in the spelling activity.
- Lessons 28-30: Require printing TG pg. 181, 183, 185, 186. Please note, these lessons are structured as a single lesson in the TG but are to be completed over three school days.
- Pausing Point: Some of the recommended activities for the Pausing Point require some advance preparation. Please see TG pg. 187-210.
- Appendix B (TG pg. 211) has further information on using chunking to decode multi-syllable words.

Please note: Lesson 2 in the next unit (Unit 6) requires a library book to complete the lesson. Please plan to request at least one nonfiction book about cats from your library approximately one week in advance so they have time to arrive.

UNIT 6

☐ **Read the Unit Introduction:** Teacher’s Guide pg. 1-12

☐ **Review the Unit-Specific Notes:**

- This is the first skills unit where the content is set up to complement what the student has previously studied in history. In Grade 3, skills units will line up with history, science, and language arts units in a similar fashion.
- The Teacher’s Guide introduction section includes a list of recommended resources (TG pg. 8-12) including a number of books you can request from your local library (or find a YouTube video of the book being read aloud). It is recommended that you request several of these books prior to starting this unit. The books can be read to the student as time allows or they can be left out for the student to read during their free time.
- Lessons 1-8, 10-11, 13-22, 25-27, and 29-30: Require advance preparation.
- Lesson 2: Recommends using a nonfiction book about cats. This will need to be requested from the library a week in advance. You will also need a few other books and reading materials as specified on TG pg. 24-27.
- Lesson 3: The Timeline Cards are a separate file located in the unit file folder you downloaded from the CK website.
- Lesson 35: You may find it helpful to print TG pg. 237. This page can also be read on a device screen if needed.

Note: *The Pausing Point activities also make excellent activities to use with your student over the summer to keep their reading, spelling, and composition skills up during the break.*

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