

Grade 3

Core Knowledge History & Geography

Unit-Specific Prep Checklist

UNIT 1: WORLD RIVERS

- Read the Unit Introduction:** Teacher's Guide pg. 1-25
- Print the Assessment and Activity Pages:** Teacher's Guide pg. 68-89
 - Answers found on: Teacher's Guide pg. 90
- Review the Unit-Specific Notes:**
 - Following all core lessons in this unit, the student will be filling out AP 1.4 "Cool Facts About Rivers".
 - Chapter 1: Work through the additional activity ("World Geography") on TG pg. 31 prior to starting the core lesson also scheduled for that day.
 - Chapter 4: Print NFE 1 (Mark Twain's "Old Times on the Mississippi"), found on the CKHG Online Resources website:
<https://www.coreknowledge.org/curriculum/history-geography/ckhg-online-resources/>
- Gather the Unit-Specific Supplies:**
 - Images of piranhas via an internet search (Chapter 5)

UNIT 2: ANCIENT ROME

❑ **Read the Unit Introduction:** Teacher’s Guide pg. 1-15

❑ **Print the Assessment and Activity Pages:** Teacher’s Guide pg. 127-164

- Answers found on: Teacher’s Guide pg. 165

❑ **Review Unit-Specific Notes:**

- Timeline cards are used in this unit. The Timeline Cards file is included in the unit file folder you downloaded from the CK website. Information on how Timeline Cards are used can be found on TG pg. 8-9. While printing and displaying the Timeline Cards is ideal, the file can also be accessed and reviewed periodically instead.
- Chapter 1: Work through the additional activity (“World Geography”) on TG pg. 27 prior to starting the core lesson also scheduled for that day.
- Chapter 12: Access and/or print the fiction excerpt “Androcles and the Lion” (FE 1) from the CKHG Online Resources website:
<https://www.coreknowledge.org/curriculum/history-geography/ckhg-online-resources/>
- Chapter 13: The primary source document from “Pliny the Younger’s *Letters to Tacitus*” (NFE 1) can be accessed via the CKHG Online Resources website:
<https://www.coreknowledge.org/curriculum/history-geography/ckhg-online-resources/>
- Chapter 16: The specific piece of art for the art activity can either be found via an internet search or the third grade art pack can be purchased from the Core Knowledge website: <https://www.coreknowledge.org/product/art-resources-grade-3/>
- Chapter 16: The primary source document from “The Justinian Code (Abridged)” (NFE 2) can be accessed via the CKHG Online Resources website:
<https://www.coreknowledge.org/curriculum/history-geography/ckhg-online-resources/>

❑ **Gather the Unit-Specific Supplies:**

- Poster board (Chapter 2 and 5)

UNIT 3: THE VIKINGS

- ❑ **Read the Unit Introduction:** Teacher's Guide pg. 1-12
- ❑ **Print the Assessment and Activity Pages:** Teacher's Guide pg. 52-68
 - Answers found on: Teacher's Guide pg. 69
- ❑ **Review the Unit-Specific Notes:**
 - Chapter 1: The activities are scheduled before the core lesson to give the student an introduction to the Vikings.
 - Chapter 6: The additional activities include two teacher read-alouds: "Thor and His Hammer" (FE 1) and "Idun's Magical Apples" (FE 2). Both can be accessed via the CKHG Online Resources website:
<https://www.coreknowledge.org/curriculum/history-geography/ckhg-online-resources/>

UNIT 4: THE EARLIEST AMERICANS

- ❑ **Read the Unit Introduction:** Teacher's Guide pg. 1-16
- ❑ **Print the Assessment and Activity Pages:** Teacher's Guide pg. 68-84
 - Answers found on: Teacher's Guide pg. 85
- ❑ **Review the Unit-Specific Notes:**
 - Chapters 5 and 6: The specific pieces of art for the art activities can either be found via an internet search or the third grade art pack can be purchased from the Core Knowledge website: <https://www.coreknowledge.org/product/art-resources-grade-3/>

UNIT 5: CANADA (EXPLORATION OF NORTH AMERICA)

❑ **Read the Unit Introduction:** Teacher's Guide pg. 1-9

❑ **Print the Assessment and Activity Pages:** Teacher's Guide pg. 35-50

- Answers found on: Teacher's Guide pg. 51

❑ **Review the Unit-Specific Notes:**

- The Teacher's Guide, Student Reader, and Timeline Card files for Unit 5 (Canada) and Unit 6 (Exploration of North America) are combined. The first part of each resource covers Unit 5. For example, the Teacher's Guide pg. 1-52 are for Unit 5 and pg. 53-131 are for Unit 6. Similarly, the Student Reader pg. 1-24 are for Unit 5 and pg. 25-71 are for Unit 6. The titles of both the Teacher's Guide and Student Reader match Unit 6. If you downloaded both the Unit 5 and Unit 6 materials from the CK website, these files are duplicates.
- Chapter 1: This chapter is divided into two lesson days. The stopping point for Day 1 is located on TG pg. 14.
- Chapter 2: The "Uncharted Territory" activity is divided into two days. See the activity instructions on TG pg. 24-25 for more information.

❑ **Gather the Unit-Specific Supplies:**

- US and Canadian coins (Chapter 2, optional)

UNIT 6: EXPLORATION OF NORTH AMERICA

☐ **Read the Unit Introduction:** Teacher's Guide pg. 55-67

☐ **Print the Assessment and Activity Pages:** Teacher's Guide pg. 112-130

- Answers found on: Teacher's Guide pg. 131

☐ **Review the Unit-Specific Notes:**

- The Teacher's Guide, Student Reader, and Timeline Card files for Unit 5 (Canada) and Unit 6 (Exploration of North America) are combined. The first part of each resource covers Unit 5. For example, the Teacher's Guide pg. 1-52 are for Unit 5 and pg. 53-131 are for Unit 6. Similarly, the Student Reader pg. 1-24 are for Unit 5 and pg. 25-71 are for Unit 6. The titles of both the Teacher's Guide and Student Reader match Unit 6. If you downloaded both the Unit 5 and Unit 6 materials from the CK website, these files are duplicates.
- Chapter 6: Samuel de Champlain's Journal (NFE 1) can be accessed via the CKHG Online Resources website:
<https://www.coreknowledge.org/curriculum/history-geography/ckhg-online-resources/>

UNIT 7: THE THIRTEEN COLONIES

- ❑ **Read the Unit Introduction:** Teacher’s Guide pg. 1-19
- ❑ **Print the Assessment and Activity Pages:** Teacher’s Guide pg. 119-143
 - Answers found on: Teacher’s Guide pg. 144
- ❑ **Review the Unit-Specific Notes:**
 - Chapter 10: Print the “First Thanksgiving of All” activity page (FE 1) found on the CKHG Online Resources website:
<https://www.coreknowledge.org/curriculum/history-geography/ckhg-online-resources/>
- ❑ **Gather the Unit-Specific Supplies:**
 - Scrap paper (Chapter 14)
 - 8”x8” paper squares (Chapter 14)

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