

Grade 4

Core Knowledge History & Geography

Unit-Specific Prep Checklist

UNIT 1: USING MAPS

- Read the Unit Introduction:** Teacher's Guide pg. 1-11
- Print the Assessment and Activity Pages:** Teacher's Guide pg. 53-75
 - Answers found on: Teacher's Guide pg. 76
- Review the Unit-Specific Notes:**
 - The materials for the Performance Task Activity scheduled for the final day of this unit (and future unit's) are always located in the teacher resources section in the back of the Teacher's Guide (TG pg. 58 for this unit).
- Gather the Unit-Specific Supplies:**
 - A paper map, such as a folded map of your state or area (Chapter 1)
 - Chalk (Chapter 3)
 - An atlas (Chapter 3, optional)
 - Timer, most cell phones have a stopwatch built into the standard clock app (Chapter 3)
 - Large clock, such as a wall clock (Chapter 4)

UNIT 2: WORLD MOUNTAINS

- ❑ **Read the Unit Introduction:** Teacher's Guide pg. 81-91
- ❑ **Print the Assessment and Activity Pages:** Teacher's Guide pg. 119-134
 - Answers found on: Teacher's Guide pg. 135
- ❑ **Review Unit-Specific Notes:**
 - Chapter 4: TG pg. 111 suggests possibly splitting this chapter into two school days. On the daily schedule (<https://bit.ly/3zPmWJ2>) you'll find the Chapter 4 core lesson scheduled for one school day with the domain vocabulary activity sheet scheduled for the second school day. You can also flex part of the chapter onto that second school day if desired.

UNIT 3: MEDIEVAL EUROPE

☐ **Read the Unit Introduction:** Teacher's Guide pg. 1-16

☐ **Print the Assessment and Activity Pages:** Teacher's Guide pg. 191-213

- Answers found on: Teacher's Guide pg. 214

☐ **Review the Unit-Specific Notes:**

- Timeline cards can be found in the folder of unit files you downloaded from the CK website. Please see TG pg. 9-10 for more information on how to use the timeline.
- Art History Activities: The specific pieces of art for the art activities in this unit and future units can either be found via an internet search or the fourth grade art pack can be purchased from the Core Knowledge website:
<https://www.coreknowledge.org/product/art-resources-grade-4/>
- Chapter 1: The first lesson for this unit begins with the Additional Activity listed for Chapter 1. Completing this map work prior to the Chapter 1 Core Lesson the next day, will help orient your student to the situation in Europe at the time the Roman Empire fell and the Medieval Period began. Please refer to the daily schedule (<https://bit.ly/3zPmWJ2>).
- Chapter 8: There are a number of wonderful Additional Activities listed for the chapter and there simply isn't enough time in the daily schedule for this unit to formally schedule all of them. Currently one activity is scheduled for each of the two school days following the core lesson but please take a few minutes to read through the other options listed on TG pg. 90-95 to determine if there are other activities that would be of particular interest to your student.
- This is a very full unit and in the interest of keeping your homeschooling day to a reasonable length, not all activities listed in the teacher's guide will appear on the daily schedule (<https://bit.ly/3zPmWJ2>). If you have additional time, if your student enjoys these sorts of writing projects, or if you feel they could use the additional practice with the lesson's material, you may wish to consider adding one or more of these activities to their school day at some point during the unit:
 - Chapter 3: "West Versus East" (TG pg. 48). With a single homeschooling student, you would modify this activity to have them choose one of the two churches to research and report on their findings. If you have time yourself to research and report on the other church, you can then practice comparing and contrasting the two with your student.
 - Chapter 4: "A Monk or Nun's Diary" (TG pg. 62).
 - Chapter 5: "Letter to Charlemagne" (TG pg. 71).
 - Chapter 7: "A Day in the Life of a Lord or Serf" (TG pg. 83)

- Chapter 9: “A Squire’s Job Application (TG pg. 102)
- Chapter 10: “Party Like a Serf” and “The Two Sides of a Serf’s Life: Diary Entries” (TG pg. 107)
- Chapter 16: “Writing About the Power of Place” for Eleanor of Aquitaine (TG pg. 151)
- Chapter 17: “Write a New Magna Carta” (TG pg. 157)
- Chapter 18: “Writing: Compare and Contrast” parliamentary government (TG pg. 165)
- Chapter 20: “Mount a Defense” for Joan of Arc (TG pg. 183)

UNIT 4: MEDIEVAL ISLAMIC EMPIRES

- ☐ **Read the Unit Introduction:** Teacher’s Guide pg. 1-12
- ☐ **Print the Assessment and Activity Pages:** Teacher’s Guide pg. 50-68
 - Answers found on: Teacher’s Guide pg. 69

UNIT 5: EARLY AND MEDIEVAL AFRICAN KINGDOMS

- ☐ **Read the Unit Introduction:** Teacher’s Guide pg. 73-88
- ☐ **Print the Assessment and Activity Pages:** Teacher’s Guide pg. 151-175
 - Answers found on: Teacher’s Guide pg. 176
- ☐ **Review the Unit-Specific Notes:**
 - Chapter 8: If time allows, see TG pg. 149 for additional online resources and activities related to the travels of Ibn Battuta.

UNIT 6: DYNASTIES OF CHINA

- ❑ **Read the Unit Introduction:** Teacher's Guide pg. 1-13
- ❑ **Print the Assessment and Activity Pages:** Teacher's Guide pg. 75-91
 - Answers found on: Teacher's Guide pg. 92
- ❑ **Review the Unit-Specific Notes:**
 - Chapter 2: You may wish to print a copy of the folktale "The Wonderful Chuang Brocade". This can be found on the CKHG Online Resources website:
<https://www.coreknowledge.org/curriculum/history-geography/ckhg-online-resources/>

UNIT 7: THE AMERICAN REVOLUTION

- ❑ **Read the Unit Introduction:** Teacher's Guide pg. 1-21
- ❑ **Print the Assessment and Activity Pages:** Teacher's Guide pg. 132-154
 - Answers found on: Teacher's Guide pg. 155
- ❑ **Review the Unit-Specific Notes:**
 - Chapter 1: The first lesson for this unit begins with the Additional Activity listed for Chapter 1. Completing this map work prior to the Chapter 1 Core Lesson the next day, will help orient your student to the situation in the English Colonies at the beginning of the period leading to the Revolutionary War. Please refer to the daily schedule (<https://bit.ly/3zPmWJ2>).

UNIT 8: THE UNITED STATES CONSTITUTION

☐ **Read the Unit Introduction:** Teacher's Guide pg. 1-21

☐ **Print the Assessment and Activity Pages:** Teacher's Guide pg. 89-111

- Answers found on: Teacher's Guide pg. 112

☐ **Review the Unit-Specific Notes:**

- Chapter 9: An optional activity requires a copy of the book *That's Not Fair! Getting to Know Your Rights and Freedoms* by Danielle S. McLaughlin, ISBN 978-1771382083. Your library may have a copy to borrow or a [Kindle version](#) is also available.

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