

Grade 5

Core Knowledge History & Geography

Unit-Specific Prep Checklist

UNIT 1: WORLD LAKES

- Read the Unit Introduction:** Teacher's Guide pg. 1-19
- Print the Assessment and Activity Pages:** Teacher's Guide pg. 48-66
 - Answers found on: Teacher's Guide pg. 67
- Review the Unit-Specific Notes:**
 - Chapter 1: The first and second lesson for this unit use the Additional Activity listed for Chapter 1. Completing this map work prior to the Chapter 1 Core Lesson on day three, will help orient your student. Please refer to the daily schedule (<https://bit.ly/3rui1t6>)
 - Chapters 2-4: For each chapter, the student will continue to add information to the "Cool Facts About World Lakes" activity page (AP 1.5).
- Gather the Unit-Specific Supplies:**
 - Oranges (Chapter 1)

UNIT 2: MAYA, AZTEC, AND INCA CIVILIZATIONS

- ❑ **Read the Unit Introduction:** Teacher's Guide pg. 1-15
- ❑ **Print the Assessment and Activity Pages:** Teacher's Guide pg. 78-99
 - Answers found on: Teacher's Guide pg. 100
- ❑ **Review the Unit-Specific Notes:**
 - Timeline cards can be found in the folder of unit files you downloaded from the CK website. Please see TG pg. 8-10 for more information on how to use the timeline.
 - Chapter 1: The first lesson for this unit use the Additional Activity listed for the chapter. Completing this map work prior to the Chapter 1 Core Lesson on day three, will help orient your student. Please refer to the daily schedule (<https://bit.ly/3rui1t6>).
 - Chapter 7: Print 1-2 copies of "Cortés's Letter to Charles V" and "History of the Conquest of Peru", both found on the CKHG Online Resources website: <https://www.coreknowledge.org/curriculum/history-geography/ckhg-online-resources/>
- ❑ **Gather the Unit-Specific Supplies:**
 - Modeling Clay (Chapter 3, optional)

UNIT 3: THE AGE OF EXPLORATION

- ❑ **Read the Unit Introduction:** Teacher's Guide pg. 1-22
- ❑ **Print the Assessment and Activity Pages:** Teacher's Guide pg. 95-113
 - Answers found on: Teacher's Guide pg. 114
- ❑ **Review the Unit-Specific Notes:**
 - Chapter 3: Print "Round Africa to India" found on the CKHG Online Resources website: <https://www.coreknowledge.org/curriculum/history-geography/ckhg-online-resources/>
 - Chapter 4: Print "The Voyage of Columbus" found on the CKHG Online Resources website: <https://www.coreknowledge.org/curriculum/history-geography/ckhg-online-resources/>
 - Chapter 5: Print "Brief Account of the Devastation of the Indies" found on the CKHG Online Resources website: <https://www.coreknowledge.org/curriculum/history-geography/ckhg-online-resources/>
 - Chapter 10: This chapter is longer than most and scheduled to be read over two days. The Teacher's Guide will prompt you to stop after reading "The Middle Passage" (SR pg. 88-89) for Day 1.
Print "Aboard a Slave Ship" found on the CKHG Online Resources website: <https://www.coreknowledge.org/curriculum/history-geography/ckhg-online-resources/>

UNIT 4: THE RENAISSANCE

☐ **Read the Unit Introduction:** Teacher’s Guide pg. 1-24

☐ **Print the Assessment and Activity Pages:** Teacher’s Guide pg. 114-137

- Answers found on: Teacher’s Guide pg. 138

☐ **Review the Unit-Specific Notes:**

- Art History Activities: The specific pieces of art for the art activities in this unit and future units can either be found via an internet search or the fifth grade art pack can be purchased from the Core Knowledge website: <https://www.coreknowledge.org/product/art-resources-grade-5/>
- Chapter 1: The first lesson for this unit use the Additional Activity listed for the chapter. Completing this map work prior to the Chapter 1 Core Lesson on day three, will help orient your student. Please refer to the daily schedule (<https://bit.ly/3rui1t6>). This chapter’s Core Lesson is split into two parts over two days. The Teacher’s Guide will prompt you for what portion of the lesson to complete Day 1 vs. Day 2.
- Chapter 8: Print “Adaptation from *The Courtier*”, “Adaptation from *The Prince*” and “Comparing *The Courtier* and *The Prince*”, all found on the CKHG Online Resources website: <https://www.coreknowledge.org/curriculum/history-geography/ckhg-online-resources/>
- Chapter 9: Print “Biography of William Shakespeare” and “From a Mid-summer Night’s Dream”, both found on the CKHG Online Resources website: <https://www.coreknowledge.org/curriculum/history-geography/ckhg-online-resources/>

Please note, if you are using the Grade 5 CKLA curriculum, your student is currently studying the book *Don Quixote* so you can skip the *Don Quixote* activity found in the Teacher’s Guide for this chapter. Please keep in mind that the activity for *A Midsummer Night’s Dream* can serve as a brief overview as your student will be reading and studying this play in CKLA Unit 5 scheduled for about two months from now.

If you are not using the CKLA Grade 5 curriculum, please add the Chapter 9 activity “From *The Adventure’s of Don Quixote*” (TG pg. 110) to the day scheduled for the Unit 4 Assessment. Considered to be the first modern novel and one of the greatest works of literature in history, knowing the basics of this story is important for cultural literacy.

UNIT 5: THE REFORMATION

- ❑ **Read the Unit Introduction:** Teacher's Guide pg. 143-156
- ❑ **Print the Assessment and Activity Pages:** Teacher's Guide pg. 197-213
 - Answers found on: Teacher's Guide pg. 214

UNIT 6: ENGLAND IN THE GOLDEN AGE

- ❑ **Read the Unit Introduction:** Teacher's Guide pg. 217-231
- ❑ **Print the Assessment and Activity Pages:** Teacher's Guide pg. 275-288
 - Answers found on: Teacher's Guide pg. 289
- ❑ **Review the Unit-Specific Notes:**
 - Chapter 1: If you did not complete all the activities "Biography of William Shakespeare", "Exploring a Midsummer Night's Dream", and "The Language of Shakespeare in Unit 4, a day is scheduled now to do so. Time can also be used on the days scheduled for Chapters 2-4 as they are comparatively light days on the schedule. Documents for the first two activities can be found on the CKHG Online Resources website: <https://www.coreknowledge.org/curriculum/history-geography/ckhg-online-resources/>

UNIT 7: EARLY RUSSIA

- ❑ **Read the Unit Introduction:** Teacher's Guide pg. 1-15
- ❑ **Print the Assessment and Activity Pages:** Teacher's Guide pg. 59-75
 - Answers found on: Teacher's Guide pg. 76
- ❑ **Review the Unit-Specific Notes:**
 - Chapter 1: The first lesson for this unit use the Additional Activity listed for the chapter. Completing this map work prior to the Chapter 1 Core Lesson on day three, will help orient your student. Please refer to the daily schedule (<https://bit.ly/3rui1t6>).

UNIT 8: FEUDAL JAPAN

- ❑ **Read the Unit Introduction:** Teacher's Guide pg. 79-91
- ❑ **Print the Assessment and Activity Pages:** Teacher's Guide pg. 134-152
 - Answers found on: Teacher's Guide pg. 153
- ❑ **Review the Unit-Specific Notes:**
 - Chapter 2: Print "The Samurai's Daughter: A Tale of the Oki Islands" found on the CKHG Online Resources website:
<https://www.coreknowledge.org/curriculum/history-geography/ckhg-online-resources/>

UNIT 9: THE GEOGRAPHY OF THE UNITED STATES

- ❑ **Read the Unit Introduction:** Teacher's Guide pg. 1-16
- ❑ **Print the Assessment and Activity Pages:** Teacher's Guide pg. 76-102
 - Answers found on: Teacher's Guide pg. 103

UNIT 10: WESTWARD EXPANSION BEFORE THE CIVIL WAR

- ❑ **Read the Unit Introduction:** Teacher's Guide pg. 1-19
- ❑ **Print the Assessment and Activity Pages:** Teacher's Guide pg. 82-101
 - Answers found on: Teacher's Guide pg. 102
- ❑ **Review the Unit-Specific Notes:**
 - Chapter 8: The Additional Activity "Art and Music in the Nineteenth Century" can be split over two school days if needed.
 - Chapter 10: Print "*The Adventures of Tom Sawyer*" found on the CKHG Online Resources website: <https://www.coreknowledge.org/curriculum/history-geography/ckhg-online-resources/>

UNIT 11: THE CIVIL WAR

☐ **Read the Unit Introduction:** Teacher's Guide pg. 1-26

☐ **Print the Assessment and Activity Pages:** Teacher's Guide pg. 158-181

- Answers found on: Teacher's Guide pg. 182

☐ **Review the Unit-Specific Notes:**

- Chapter 4: Print "*Narrative of the Life of Fredrick Douglass*" found on the CKHG Online Resources website: <https://www.coreknowledge.org/curriculum/history-geography/ckhg-online-resources/>
- Chapter 15: An Additional Activity suggests using scenes from the movie *Glory* to prompt discussion about the daily life of Civil War soldiers. The CKHG Online Resources website (<https://www.coreknowledge.org/curriculum/history-geography/ckhg-online-resources/>) contains a link to a streaming copy available on Amazon. You may also be able to find it on an alternative streaming service or your local library may have a copy you can borrow. Please preview this film before showing the film (or clips of the film) to your student.
- Chapter 20: An Additional Activity calls for watching the 2012 film *Lincoln* in part or in its entirety (150 minutes). It is recommended that you preview this film. If you'd prefer your student watch the whole film, you can watch part of it each day for the next several school days or schedule time on the weekend to watch it as a family.

UNIT 12: WESTWARD EXPANSION AFTER THE CIVIL WAR

- ❑ **Read the Unit Introduction:** Teacher's Guide pg. 1-16
- ❑ **Print the Assessment and Activity Pages:** Teacher's Guide pg. 66-85
 - Answers found on: Teacher's Guide pg. 86
- ❑ **Review the Unit-Specific Notes:**
 - Chapter 2: Print "Emily Dickinson's, *I Like to See It Lap the Miles*" found on the CKHG Online Resources website:
<https://www.coreknowledge.org/curriculum/history-geography/ckhg-online-resources/>
 - Chapter 6: Print "The True Story of Annie Oakley" found on the CKHG Online Resources website: <https://www.coreknowledge.org/curriculum/history-geography/ckhg-online-resources/>

UNIT 13: NATIVE AMERICANS: CULTURES AND CONFLICTS

☐ **Read the Unit Introduction:** Teacher’s Guide pg. 89-106

☐ **Print the Assessment and Activity Pages:** Teacher’s Guide pg. 170-188

- Answers found on: Teacher’s Guide pg. 189

☐ **Review the Unit-Specific Notes:**

- Chapter 2: Print “Coyote Goes to the Land of the Dead” found on the CKHG Online Resources website: <https://www.coreknowledge.org/curriculum/history-geography/ckhg-online-resources/>
- Chapter 3: Print “The Sun Dance” found on the CKHG Online Resources website: <https://www.coreknowledge.org/curriculum/history-geography/ckhg-online-resources/>
- Chapter 7: Print “I Will Fight No More Forever” found on the CKHG Online Resources website: <https://www.coreknowledge.org/curriculum/history-geography/ckhg-online-resources/>
- Chapter 8: Both the “American Story of Us: The Last Sioux” video and the “Sioux Ghost Dance” video clip used in the Core Lesson for this chapter, can be found on the CKHG Online Resources website: <https://www.coreknowledge.org/curriculum/history-geography/ckhg-online-resources/>

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