# Grade 5

## Core Knowledge Language Arts

Unit-Specific Prep Checklist

## UNIT 1: THEY CALL ME GÜERO

**Read the Unit Introduction:** Teacher's Guide pg. 1-8

- This unit does not use a student reader file. Instead you will need to obtain the book <u>They Call Me Güero: A Border Kid's Poems</u>, by David Bowles, ISBN 978-1-947627-07-09 and you will need to have this book on hand for the entire 4 weeks of this unit. Your local library likely owns a copy of this popular book.
- Reminder: Print the Activity Book for each unit before starting the unit.
- If working with your own copy of the book for this unit, it is strongly recommended that you number the lines of the poems used in the lessons prior to starting a lesson. This will make it much easier to follow the instructions in the Teacher's Guide.
- This unit includes discussion of a number of sensitive topics. If possible, please use the Teacher Background and Preparation information on pg. TG 14-16 to prepare to teach this unit.
- The optional Fluency Supplement mentioned in a number of lessons is located in the Fifth Grade Ancillary Materials folder you downloaded from the CK website. Information on this resource can be found on TG pg. 12 and 29.
- "Take Home Material" listed in the Teacher's Guide refers to informational or activity pages that can be assigned as homework by a classroom teacher. If time is available in your school day, it's a good idea to complete the activity pages whenever possible.
- A Mid-Unit Content Assessment is scheduled between Lessons 8 and 9. The assessment can be found on AP 8.2. Please see the daily schedule (<u>https://bit.ly/3rui1t6</u>).
- Advanced preparation is required for all lessons in this unit.

• Pausing Points: Potential culminating activity assignments for Pausing Point days can be found on TG pg. 143-144. Choose 1-2 activities for each Pausing Point day.

## **UNIT 2: EARLY AMERICAN CIVILIZATIONS**

## **Read the Unit Introduction:** Teacher's Guide pg. 1-7

- The Student Reader file is located in the folder of unit files you downloaded from the CK website.
- The Digital Components file used throughout this unit is located in the folder of unit files you downloaded from the CK website. The Civilization Cards used to make the timeline in Lesson 1 are part of this Digital Components file. As a general rule of thumb, if a lesson calls for a resource, look for that resource in the Digital Components file and/or the Teacher's Resources section of the Teacher's Guide (TG pg. 262).
- Many important resources such as the civilization cards, pronunciation guide, rubrics, editing checklist, enrichment resources, and answer keys are located in the Teacher's Resources section starting on TG pg. 262.
- All lessons require advance preparation.
- Mid-Unit Content Assessment: A day is scheduled between Lessons 6 and 7 for a mid-unit content assessment. Information on this assessment can be found on TG pg. 110. See also Activity Page PP.1.
- End-of-Unit Content Assessment: This assessment is scheduled for the first Pausing Point day. See also Activity Page PP.2.
- Pausing Point Days: Information about the pausing point days is located on TG pg. 258-261. This unit's Pausing Point days are primary focused on remediation and enrichment. A number of activity pages for the pausing point days are located at the end of the activity book and are marked as PP.
- Enrichment Readings & Activity Pages: This unit includes options for enrichment readings (located at the back of the student reader) and activity pages (located at the back of the activity book). If time is available on pausing point days and/or catch-up days, you are encouraged to use these resources.

## UNIT 3: DON QUIXOTE

#### **Read the Unit Introduction:** Teacher's Guide pg. 1-19

- This unit does not use a student reader file. Instead you will need to obtain the book <u>Adventures of Don Quixote</u>, by Argentina Palacios, Dover Press, ISBN 978-0486407913. Please note, it is important to <u>acquire this specific version</u> of this famous story or the chapters, sections, etc. will not match up with the lesson instructions. It is possible to use a library copy of this book, but note the book is needed for a total of 4 weeks to complete the unit.
- Many important resources such as an excerpt from a related Grade 4 unit, individual code chart, anecdotal reading records, tens recording and conversion charts, pronunciation guide, rubrics, editing checklist, several teaching support guides, enrichment resources, and answer keys are located in the Teacher's Resources section starting on TG pg. 266.
- Advanced preparation is required for all lessons in this unit.
- Pausing Point Days: Information about the pausing point days is located on TG pg. 262-265. This unit's Pausing Point days are primary focused on remediation and enrichment. A number of activity pages for the pausing point days are located at the end of the activity book and are marked as PP.
- Enrichment Readings & Activity Pages: This unit includes options for enrichment readings (located at the back of the student reader) and activity pages (located at the back of the activity book). If time is available on pausing point days and/or catch-up days, you are encouraged to use these resources.

## UNIT 4: THE RENAISSANCE

**Read the Unit Introduction:** Teacher's Guide pg. 1-7

#### **Review the Unit-Specific Notes:**

- The Student Reader file is located in the folder of unit files you downloaded from the CK website.
- Many important resources such as timeline cards, pronunciation guides, reference documents, rubrics, stories and texts, editing checklists, enrichment resources, and answer keys are located in the Teacher's Resources section starting on TG pg. 291.
- All lessons require advance preparation.
- Mid-Unit Content Assessment: A day is scheduled between Lessons 7 and 8 for a mid-unit content assessment. Information on this assessment can be found on TG pg. 147. See also Activity Page PP.1.
- End-of-Unit Content Assessment: This assessment is scheduled for the first Pausing Point day. See also Activity Page PP.2.
- Pausing Point Days: Information about the pausing point days is located on TG pg. 258-261. This unit's Pausing Point days are primary focused on remediation and enrichment. A number of activity pages for the pausing point days are located at the end of the activity book and are marked as PP.
- Enrichment Readings & Activity Pages: This unit includes options for enrichment readings (located at the back of the student reader) and activity pages (located at the back of the activity book). If time is available on pausing point days and/or catch-up days, you are encouraged to use these resources.

### □ Gather the Unit-Specific Supplies:

• Timer, most cell phones have a built-in timer in the standard clock app (Lesson 7)

## UNIT 5: A MIDSUMMER NIGHT'S DREAM

**Read the Unit Introduction:** Teacher's Guide pg. 9-25

- This unit does not use a student reader file. Instead you will need to obtain the Core Knowledge Core Classic. <u>A Midsummer Night's Dream</u>, ISBN 978-1-933486-91-8. Please note, it is important to <u>acquire this specific version</u> of this famous story or the chapters, sections, etc. will not match up with the lesson instructions. It is possible to use a library copy of this book (although most libraries won't have this version available), but note the book is needed for a total of 4 weeks to complete the unit.
- Advanced preparation is required for all lessons in this unit.
- Mid-Unit Content Assessment: A day is scheduled between Lessons 8 and 9 for a mid-unit content assessment. See Activity Page 8.3.
- End-of-Unit Content Assessment: This assessment is scheduled for the first Pausing Point day. See Activity Page 15.1.
- Pausing Points: Potential culminating activity assignments for Pausing Point days can be found on TG pg. 99. Choose 1-2 activities for each Pausing Point day.

## UNIT 6: THE REFORMATION

**Read the Unit Introduction:** Teacher's Guide pg. 1-7

- The Student Reader file is located in the folder of unit files you downloaded from the CK website.
- Many important resources such as timeline cards, pronunciation guides, rubrics, stories and texts, editing checklists, enrichment resources, and answer keys are located in the Teacher's Resources section starting on TG pg. 202.
- All lessons require advance preparation.
- Mid-Unit Content Assessment: A day is scheduled between Lessons 6 and 7 for a mid-unit content assessment. Information on this assessment can be found on TG pg. 128. See also Activity Page PP.1.
- End-of-Unit Content Assessment: This assessment is scheduled for the first Pausing Point day. See also Activity Page PP.2.
- Pausing Point Days: Information about the pausing point days is located on TG pg. 198. This unit's Pausing Point days are primary focused on remediation and enrichment. A number of activity pages for the pausing point days are located at the end of the activity book and are marked as PP.
- Enrichment Readings & Activity Pages: This unit includes options for enrichment readings (located at the back of the student reader) and activity pages (located at the back of the activity book). If time is available on pausing point days and/or catch-up days, you are encouraged to use these resources.

## UNIT 7: POETRY

#### **Read the Unit Introduction:** Teacher's Guide pg. 1-8

- This unit does not use a student reader file. Instead you will be using an internet search to access the poems covered in each lesson.
- This unit does not use an activity book file. Instead you will be purchasing the <u>Poet's Journal</u> directly from Amplify. The Poet's Journal has been designed to reinforce the unit's integration of reading and writing poetry.
- Advanced preparation is required for all lessons in this unit.
- Unit Assessment: Please see TG pg. 137 for information.
- Pausing Points: See TG pg. 143 for a list of suggested culminating activities to use on the pausing point days.

## **UNIT 8: NATIVE AMERICANS**

**Read the Unit Introduction:** Teacher's Guide pg. 1-7

- The Student Reader file is located in the folder of unit files you downloaded from the CK website.
- Many important resources such as maps, images, pronunciation guides, rubrics, sample essays, editing checklists, enrichment resources, and answer keys are located in the Teacher's Resources section starting on TG pg. 281.
- Mid-Unit Content Assessment: A day is scheduled between Lessons 7 and 9 for a mid-unit content assessment. Information on this assessment can be found on TG pg. 138. See also Activity Page PP.1.
- End-of-Unit Content Assessment: This assessment is scheduled for the first Pausing Point day. See also Activity Page PP.2.
- Pausing Point Days: Information about the pausing point days is located on TG pg. 258. This unit's Pausing Point days are primary focused on remediation and enrichment. A number of activity pages for the pausing point days are located at the end of the activity book and are marked as PP.
- Enrichment Readings & Activity Pages: This unit includes options for enrichment readings (located at the back of the student reader) and activity pages (located at the back of the activity book). If time is available on pausing point days and/or catch-up days, you are encouraged to use these resources.

## UNIT 9: THE SCIENCE OF BREAKABLE THINGS

**Read the Unit Introduction:** Teacher's Guide pg. 1-9

#### **Review the Unit-Specific Notes:**

- This final unit of the year is a novel study and is set up quite differently from other units. Please take the time to carefully read the introduction portion of the Teacher's Guide prior to starting the unit and each lesson the night before presenting it to your student.
- This unit does not use a student reader file. Instead you will need to obtain the book <u>The Science of Breakable Things</u>, by Tae Keller, ISBN 978-1-5247-1566-3. It is possible to use a library copy of this book, but note the book is needed for a total of 4 weeks to complete the unit.
- This unit does include an Activity Book file.
- The book does not have traditional chapters but instead is divided up into "Assignments". Each lesson in the teacher's guide will involve reading several "Assignments" from the book. Example: Instead of calling for the student to read Chapters 1-3 for the first lesson, the student will read "Assignments 1-3" in the book prior to the lesson.
- This unit does not have a Pausing Point or a Unit Assessment.

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