

Kindergarten

Core Knowledge Language Arts

Listening & Learning

Unit-Specific Prep Checklist

UNIT 1: NURSERY RHYMES AND FABLES

- Read the Unit Introduction:** Anthology pg. 1-8
- Print the Instructional Masters:** Anthology pg. 159-187
- Review the Unit-Specific Notes:**
 - Most of the lessons in this unit are in a different format than the remaining Kindergarten lessons or lessons found in 1st-3rd grade CKLA Listening & Learning curriculum. The A and B lessons each cover their own rhyme instead of the B lessons being an extension of the A lessons.
 - Multiple Meaning Posters are found in the back of the Flip Book.
 - Image Cards are found in a separate file in the folder of domain materials you downloaded from the CK website.
 - Lesson 4, Pausing Point, Domain Review, and Culminating Activities: Require advance preparation.
 - Pausing Point: Optional use of a library book (see Anthology pg. 6-8 for suggestions).
 - Culminating Activities: Optional use of a library book (see Anthology pg. 6-8 for suggestions).

☐ Gather the Unit-Specific Supplies:

- Cottage Cheese (Lesson 4, optional)
- Mirrors, shiny metal pans, or other reflective surfaces (Lesson 11)
- Puppet making supplies (Culminating Activities, optional)
- Booklet made from folded paper and bound using staples, [glue](#), or [yarn](#) (Culminating Activities, optional)

UNIT 2: THE FIVE SENSES

❑ **Read the Unit Introduction:** Anthology pg. 1-9

❑ **Print the Instructional Masters:** Anthology pg. 105-133

❑ **Review the Unit-Specific Notes:**

- Lessons 2, 5, and 6: Require advance preparation.
- Pausing Point: Optional use of a library book (see Anthology pg. 5-9 for suggestions).

❑ **Gather the Unit-Specific Supplies:**

- Gumball or marble (Lesson 2)
- Pictures associated with *leap* (Lesson 2)
- Food samples: Salty, sweet, sour, and bitter (Lesson 5)
- Pictures associated with *injury* (Lesson 6)
- Finger puppets, paper or fabric (Pausing Point, optional)
- Optical illusions (Pausing Point, optional)
- Blindfold (Pausing Point, optional)
- Cotton balls (Pausing Point, optional)
- Various extracts (Pausing Point, optional)
- Plastic bags that seal (Pausing Point, optional)
- Magazines (Pausing Point, optional)
- Various objects with different textures/temperatures (Pausing Point, optional)
- Pillow case or cloth bag (Domain Review, optional)
- Glasses (Culminating Activities, optional)
- Hearing aid (Culminating Activities, optional)
- [Magnifying glass](#) (Culminating Activities, optional)
- [Binoculars](#) (Culminating Activities, optional)
- Megaphone (Culminating Activities, optional)
- Braille book (Culminating Activities, optional)

UNIT 3: STORIES

☐ **Read the Unit Introduction:** Anthology pg. 1-7

☐ **Print the Instructional Masters:** Anthology pg. 123-155

☐ **Review the Unit-Specific Notes:**

- Lessons 1, 2, 6, and Domain Assessment: Require advance preparation.
- Lesson 11: Suggests using a library book for the Extensions portion of the lesson (see Anthology pg. 5-7 for suggestions).
- Pausing Point: Optional use of a library book and/or a domain related website (see Anthology pg. 5-7 for suggestions).
- Culminating Activities: Optional use of a library book and/or a domain related website (see Anthology pg. 5-7 for suggestions).

☐ **Gather the Unit-Specific Supplies:**

- Various story books, just whatever you have in your home library (Lesson 1)
- Pieces of straw, sticks, and bricks or images of these items (Lesson 2)
- Videos of stories, 5 minutes, via the internet (Pausing Point and Culminating Activities, optional)
- Peach (Lesson 6)

UNIT 4: PLANTS

❑ **Read the Unit Introduction:** Anthology pg. 1-8

❑ **Print the Instructional Masters:** Anthology pg. 129-169

❑ **Review the Unit-Specific Notes:**

- Lessons 1, 2, 3, 4, 5, 6, and Pausing Point: Require advance preparation.
- Lesson 11: Suggests using a library book for the Extensions portion of the lesson (see Anthology pg. 5-8 for suggestions).
- Pausing Point: Optional use of a library book (see Anthology pg. 5-8 for suggestions).
- Culminating Activities: Optional use of a library book and/or a domain related website (see Anthology pg. 5-8 for suggestions).

❑ **Gather the Unit-Specific Supplies:**

- Images of various plants in various environments (Lesson 1)
- Cups (Lesson 2)
- [Red and blue food coloring](#) (Lesson 2)
- Carnations or stalks of celery (Lesson 2)
- [Ruler](#) or [yardstick](#) (Lesson 3)
- Different types of seeds (Lesson 3)
- Fresh turnip with stems and leaves (Lesson 4, optional)
- Various plants (Pausing Point and Domain Review, optional)
- Four packets of seeds (Pausing Point, optional)
- Four containers (Pausing Point, optional)
- Potting Soil (Pausing Point and Culminating Activities, optional)
- Different kinds of flowers or images of different kinds of flowers (Lesson 5)
- Scraps of paper, cotton balls, or other small objects (Lesson 5)
- Different kinds of fruit (Lesson 6)
- An apple cut in half to show the seeds (Lesson 6)
- Potato that is starting to sprout (Culminating Activities, optional)
- Toothpicks (Culminating Activities, optional)
- Container (Culminating Activities, optional)

- Baby carrots, celery, spinach, strawberries, sunflower seeds (Culminating Activities, optional)
- Videos of plants (Culminating Activities, optional)

UNIT 5: FARMS

☐ **Read the Unit Introduction:** Anthology pg. 1-9

☐ **Print the Instructional Masters:** Anthology pg. 113-142

☐ **Review the Unit-Specific Notes:**

- Lessons 4 and 9: Suggest using a library book for the Extensions portion of the lesson (see Anthology pg. 5-9 for suggestions).
- Lesson 5: Requires advance preparation.
- Pausing Point: Optional use of a library book (see Anthology pg. 5-9 for suggestions).
- Culminating Activities: Optional use of a library book (see Anthology pg. 5-9 for suggestions).

☐ **Gather the Unit-Specific Supplies:**

- Magazines (Pausing Point and Culminating Activities, optional)
- Puppet-making supplies (Culminating Activities, optional)

UNIT 6: NATIVE AMERICANS

❑ **Read the Unit Introduction:** Anthology pg. 1-8

❑ **Print the Instructional Masters:** Anthology pg. 123-136

❑ **Review the Unit-Specific Notes:**

- Lessons 1 and 6, Pausing Point, Domain Review, and Culminating Activities: Require advance preparation.
- Pausing Point: Optional use of a library book (see Anthology pg. 5-8 for suggestions).
- Lesson 7: Suggests using a library book, please see Anthology pg. 78 for more information on the specific alphabet books suggested.
- Domain Review: Optional use of a library book (see Anthology pg. 5-8 for suggestions).
- Culminating Activities: Optional use of a library books for reference during an activity (see Anthology pg. 5-8 for suggestions). There is also a suggestion to take your student to a Native American presentation, cultural site, learning center, etc.

❑ **Gather the Unit-Specific Supplies:**

- 12-inch [ruler](#) (Lesson 1)
- Pictures of your student's environment, clothing, food, and shelter (Lesson 1)
- Map of North and South America (Lesson 7)

UNIT 7: KINGS AND QUEENS

❑ **Read the Unit Introduction:** Anthology pg. 1-8

❑ **Print the Instructional Masters:** Anthology pg. 107-147

❑ **Review the Unit-Specific Notes:**

- Lessons 3 and 6, Pausing Point, Domain Review, and Culminating Activities: Require advance preparation.
- Lesson 4: Suggests using a library book (see Anthology pg. 6-8 for suggestions).
- Pausing Point: Optional use of a library book (see Anthology pg. 6-8 for suggestions). Another suggestion is to listen to “Old King Cole” (<https://youtu.be/f6Bp4hCKPLM>), “Sing a Song of Sixpence” (<https://youtu.be/dkOcfTwTNPI>), and other songs while the student creates their own crown.
- Culminating Activities: Optional use of a library book (see Anthology pg. 6-8 for suggestions).

❑ **Gather the Unit-Specific Supplies:**

- Fake gold jewelry (Lesson 3)
- Various objects from the read-alouds, see Anthology pg. 60 (Pausing Point, optional)
- Peas (Lesson 6)
- Audio recordings of excerpts from “Cinderella” and/or “Snow White and the Seven Dwarfs” (Domain Review and Culminating Activities, optional)
- Short videos or pictures of contemporary royal families (Culminating Activities, optional)

UNIT 8: SEASONS AND WEATHER

❑ **Read the Unit Introduction:** Anthology pg. 1-10

❑ **Print the Instructional Masters:** Anthology pg. 125-161

❑ **Review the Unit-Specific Notes:**

- Lessons 2, 3, 4, 5, and 7; Pausing Point; Domain Review; and Culminating Activities: Require advance preparation.
- Pausing Point: Optional use of a library book (see Anthology pg. 6-10 for suggestions).
- Culminating Activities: Optional use of a library book (see Anthology pg. 6-10 for suggestions).

❑ **Gather the Unit-Specific Supplies:**

- Large monthly calendar (All Lessons)
- Thermometer (Lesson 2 and Pausing Point)
- Cups of warm, cool, and ice-cold, water (Pausing Point, optional)
- Various articles of seasonal clothing (Pausing Point, optional)
- Magazine pictures (Pausing Point, optional)
- Seasons and weather video clips (Lesson 7)
- Clear bottle (Domain Review, optional)
- Funnel (Domain Review, optional)
- Grass or balloon (Domain Review, optional)
- String (Domain Review, optional)
- Cotton balls (Culminating Activities, optional)
- Video clip of the morning's weather report (Culminating Activities, optional)
- Clear glass or plastic jar with lid (Culminating Activities, optional)
- Dish soap (Culminating Activities, optional)
- Glitter (Culminating Activities, optional)
- Plastic wrap (Culminating Activities, optional)
- Clear tape (Culminating Activities, optional)

UNIT 9: COLUMBUS AND THE PILGRIMS

❑ **Read the Unit Introduction:** Anthology pg. 1-8

❑ **Print the Instructional Masters:** Anthology pg. 125-149

❑ **Review the Unit-Specific Notes:**

- Lessons 1, 2, 3, 4, 5, 6, 7, 8, and 9: Require advance preparation.
- Pausing Point: Optional use of a library book (see Anthology pg. 6-8 for suggestions).
- Domain Review: Optional use of a library book (see Anthology pg. 6-8 for suggestions).

❑ **Gather the Unit-Specific Supplies:**

- Spices such as cinnamon, nutmeg, or pepper (Lesson 1)
- 12-inch ruler (Lessons 3 and 6)
- Measuring tape (Pausing Point, optional)
- Masking tape (Pausing Point and Lesson 6)
- Grapefruit (Pausing Point, optional)
- Orange (Pausing Point, optional)
- String (Lesson 6)
- Monthly calendar (Lesson 7)

UNIT 10: COLONIAL TOWNS AND TOWNSPEOPLE

❑ **Read the Unit Introduction:** Anthology pg. 1-8

❑ **Print the Instructional Masters:** Anthology pg. 147-175

❑ **Review the Unit-Specific Notes:**

- Lessons 1, 2, 3, 5, 7, 8 and Pausing Point: Require advance preparation.
- Lesson 2: Suggests using a library book about town life such as *Ox-Cart Man*, by Donald Hall (see Anthology pg. 5-8 for suggestions).
- Lesson 3: As a homeschooling family, this lesson is a good opportunity to bake bread together.
- Pausing Point: Optional use of a library book (see Anthology pg. 5-8 for suggestions). As a homeschooling family, this lesson is a good opportunity to make butter together by shaking heavy whipping cream in a jar with a lid.
- Domain Review: Optional use of a library book (see Anthology pg. 5-8 for suggestions).
- Culminating Activities: Optional use of a library book (see Anthology pg. 5-8 for suggestions).

❑ **Gather the Unit-Specific Supplies:**

- Yarn (Lesson 1)
- Bread (Lesson 3, optional)
- Samples of cloth and clothing (Lesson 4)
- Sewing pattern (Lesson 5)
- Flour, water, yeast (Pausing Point, optional)
- Old-fashioned butter churn or image (Pausing Point, optional)
- Grindstone or image (Pausing Point, optional)
- Spindle and carder or image (Pausing Point, optional)
- Measuring tape (Pausing Point and Domain Review, optional)
- Dough (Pausing Point, optional)
- Supplies to make Colonial Spoon Dolls, see Anthology pg. 88 (Pausing Point, optional)

- Large stone, brick, block of wood or images (Lesson 7)
- Iron object, like a skillet or fireplace tools or images (Lesson 8)
- Bricks (Domain Review, optional)
- Trowel (Domain Review, optional)
- Wood (Domain Review, optional)
- Horseshoe (Domain Review, optional)
- Ingredients for Stone Soup, see Anthology pg. 143 (Culminating Activities, optional)

UNIT 11: TAKING CARE OF THE EARTH

☐ **Read the Unit Introduction:** Anthology pg. 1-8

☐ **Print the Instructional Masters:** Anthology pg. 133-159

☐ **Review the Unit-Specific Notes:**

- Several lessons mention the teacher wearing an Earth Hat but this specific component is not included in the downloadable materials. If you would like to fashion one yourself, see Anthology pg. 2 for more information.
- Lessons 2 and 5: Require advance preparation.
- Lesson 5: Suggests using a library book for the lesson (see Anthology pg. 5-8 for suggestions).
- Lesson 9: Suggests using a water-themed library book for the lesson (see Anthology pg. 5-8 for suggestions).
- Pausing Point: Optional use of a library book (see Anthology pg. 5-8 for suggestions).
- Domain Review: Optional use of a library book (see Anthology pg. 5-8 for suggestions).
- Culminating Activities: Optional use of a library book and/or a domain related website (see Anthology pg. 5-8 for suggestions).

☐ **Gather the Unit-Specific Supplies:**

- Short child-friendly videos about taking care of the earth (Culminating Activities, optional)

UNIT 12: PRESIDENTS AND AMERICAN SYMBOLS

☐ **Read the Unit Introduction:** Anthology pg. 1-9

☐ **Print the Instructional Masters:** Anthology pg. 131-149

☐ **Review the Unit-Specific Notes:**

- Lesson 3, Pausing Point, Domain Review, and Culminating Activities: Require Advance Preparation.
- Lesson 5: Suggests using a library book for the lesson (see Anthology pg. 6-9 for suggestions).
- Pausing Point: Optional use of a library book (see Anthology pg. 6-9 for suggestions).
- Domain Review: Optional use of a library book (see Anthology pg. 6-9 for suggestions).

☐ **Gather the Unit-Specific Supplies:**

- Pictures associated with *additional*, see Anthology pg. 43 (Lesson 3)

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