

# Kindergarten

## Core Knowledge Language Arts Skills

### Unit-Specific Prep Checklist

#### UNIT 1

☐ **Read the Unit Introduction:** Teacher's Guide pg. 1-8

☐ **Review the Unit-Specific Notes:**

- See the list of additional materials needed for Unit 1 on TG pg. 3-4. It is important to gather these materials in advance.
- It is very helpful to carefully read each lesson the night before it is given.
- This unit includes a variety of documents to track the progress of a large group of students. As a homeschooler, you can disregard these documents.
- Lesson 1: For the vertical drawing surface, you can tape a piece of paper to the wall.
- Lesson 3: Requires advance preparation.
- Lesson 4: Includes a "Blending Pretest". Students start Kindergarten from a wide variety of backgrounds (ex. some kids have attended academically focused preschools, etc.) The pretest will help you understand what your student may already know. If your student has been home and no formal reading instruction has been given, you can skip this pretest if desired.
- Pausing Point information and activity ideas can be found starting on TG pg. 68.
- Appendices (TG pg. 77) contains important information on how this curriculum works as well as what your student will be learning during Kindergarten.

## UNIT 2

☐ **Read the Unit Introduction:** Teacher's Guide pg. 1-6

☐ **Review the Unit-Specific Notes:**

- See the list of additional materials needed on TG pg. 5. It is important to gather these materials in advance.
- Lesson 5: Requires advance preparation.
- Lesson 6: The Blending Picture Cards are located in the Kindergarten Ancillary Components folder you downloaded from the CK website.
- Pausing Point information and activity ideas can be found starting on TG pg. 61.
- Appendix A (TG pg. 70) has further information on sounds and blending.
- The Letter-Sound Correspondence Pretest is located in Appendix B, TG pg. 90.
- The Letter Name Pretest is located in Appendix C, TG pg. 94.

## UNIT 3

☐ **Read the Unit Introduction:** Teacher's Guide pg. 1-10

☐ **Review the Unit-Specific Notes:**

- See the list of additional materials needed on TG pg. 8. It is important to gather these materials in advance.
- Read TG pg. 6-7 to learn to use the pocket chart for chaining exercises.
- Read TG pg. 7 to learn how to use the Sound Posters. The Sound Poster file is located in the Kindergarten Ancillary Components folder you downloaded from the CK website.
- The Large Letter Cards are located in the Kindergarten Ancillary Components folder you downloaded from the CK website.
- The Sound Posters are located in the Kindergarten Ancillary Components folder you downloaded from the CK website.
- The Sound Cards are located in the Kindergarten Ancillary Components folder you downloaded from the CK website.
- Lessons 3-13: Require advance preparation.
- Pausing Point information and activity ideas can be found starting on TG pg. 82.
- It is highly recommended that you set aside some time to read carefully through the Appendix (TG pg. 95) to better understand the CKLA approach to phonics.

## UNIT 4

☐ **Read the Unit Introduction:** Teacher's Guide pg. 1-5

☐ **Review the Unit-Specific Notes:**

- See the list of additional materials needed on TG pg. 4. It is important to gather these materials in advance.
- The Big Book file is used for this unit and Unit 5. Starting in Unit 6, you will use the Student Reader instead of the Big Book file. The Big Book file is located in the unit folder you downloaded from the CK website. This will be the student's first introduction to a decodable book.
- Lesson 1-10, 12, and 14-15: Require advance preparation.
- Lesson 5: Print TG pg. 47-50 (one set).
- Lesson 11: Print TG pg. 77
- Pausing Point information and activity ideas can be found starting on TG pg. 95.
- The Appendix (TG pg. 106) contains useful information on Decodable Text and Natural Text.

## UNIT 5

☐ **Read the Unit Introduction:** Teacher's Guide pg. 1-5

☐ **Review the Unit-Specific Notes:**

- See the list of additional materials needed on TG pg. 4. It is important to gather these materials in advance.
- The Big Book file is used for this unit. Starting in the next unit, you will use the Student Reader instead of the Big Book file. The Big Book file is located in the unit folder you downloaded from the CK website.
- Lesson 1, 4-6, 10-11, and 16: Require advance preparation.
- Pausing Point information and activity ideas can be found starting on TG pg. 94.
- The Appendix (TG pg. 110) contains useful information on Teaching Spelling Alternatives.

## UNIT 6

☐ **Read the Unit Introduction:** Teacher's Guide pg. 1-9

☐ **Review the Unit-Specific Notes:**

- See the list of additional materials needed on TG pg. 8. It is important to gather these materials in advance. For the "display-size lower case alphabet letter strip", you can make your own by typing out the lower case letters and increasing the font size to 40. This is used to introduce all the letters together.
- In this unit, there is a Student Reader for the first time. Once the lessons start using the reader, you can use the reader instead of the Big Book going forward. The Student Reader is located in the folder of unit files you downloaded from the CK website.
- Lesson 1-3, 6, 8, and 10-13: Require advance preparation.
- Pausing Point information and activity ideas can be found starting on TG pg. 96.

**Note:** *For the Lesson 2 in the next unit (Unit 7), you should have a copy of the book "One Fish, Two Fish" by Dr. Seuss. If you do not own this book, please request a copy from your local library.*

## UNIT 7

☐ **Read the Unit Introduction:** Teacher's Guide pg. 1-6

☐ **Review the Unit-Specific Notes:**

- See the list of additional materials needed on TG pg. 5. It is important to gather these materials in advance.
- Lesson 2-3, 5-8, 10-11, 13-14, and 17: Require advance preparation.
- Lesson 2: Suggests using the book *One Fish, Two Fish* by Dr. Seuss.
- Lesson 17: Print TG pg. 104-107 (one set).
- Pausing Point information and activity ideas can be found starting on TG pg. 109.

## UNIT 8

☐ **Read the Unit Introduction:** Teacher's Guide pg. 1-9

☐ **Review the Unit-Specific Notes:**

- See the list of additional materials needed on TG pg. 6. It is important to gather these materials in advance.
- Lesson 1-6, 8-9, 12-17, and 19: Require advance preparation.
- Lessons 15-20: Please read the assessment information on TG pg. 84-87 before starting Lesson 15.
- Pausing Point information and activity ideas can be found starting on TG pg. 126.
- The Appendix (TG pg. 141) contains useful information on tricky words and sight words.



## UNIT 9

❑ **Read the Unit Introduction:** Teacher's Guide pg. 1-5

❑ **Review the Unit-Specific Notes:**

- Lesson 1, 3, 5, 8, 10, 14-15, and 19: Require advance preparation.
- Pausing Point information and activity ideas can be found starting on TG pg. 108.

## UNIT 10

❑ **Read the Unit Introduction:** Teacher's Guide pg. 1-8

❑ **Review the Unit-Specific Notes:**

- Lesson 1, 3, 5-7, 9-11, 13, 15, 17, 19-20, 22, 24-28: Require advance preparation.
- Lessons 11 and 17: Suggests using different colors of chalk (optional).
- Pausing Point information and activity ideas can be found starting on TG pg. 158.

**Note:** *The Pausing Point activities also make excellent activities to use with your student over the summer break to keep their reading and spelling skills up during the break.*

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